

## **Decision of Institutional Thematic Assessment**

The attainment level of goals of the National Institute of Technology, Toyota College, is good in the area of Institutional Thematic Assessment A (research activities) set by the National Institution for Academic Degrees and University Evaluation.

The attainment level of goals of the National Institute of Technology, Toyota College, is excellent in the area of Institutional Thematic Assessment B (educational services offered to students other than full-time students) set by the National Institution for Academic Degrees and University Evaluation.

Good practices identified in Institutional Thematic Assessment B include:

- Unique initiatives to train engineers in the local region, including the “Monozukuri (manufacturing) training course” implemented as the “Program to train young engineers of small- to medium-sized automotive parts manufacturers in the Toyota area” (selected in FY2006 for the MITI Small and Medium Enterprise Agency’s “Program to train personnel for small- to medium-sized businesses through colleges of technology”) and the “Program to train manufacturing engineers for small- to medium-sized automotive parts manufacturers” (selected in FY2008 for the above program of the MITI Small and Medium Enterprise Agency). After the programs ended, the initiative has continued as the “Manufacturing engineers training program” at the Toyota Innovation Center, based on the industry-academia-government partnership of the Toyota Chamber of Commerce and Industry, National Institute of Technology, Toyota College, and Toyota City. The College has also introduced the “Creative monozukuri engineer training program” (an industry-academia-government initiative based on the results of the “Regional Partnership Project for Training Chief Manufacturing Engineers,” selected in FY2009 for the Japan Science and Technology Agency’s “Integrated promotion of social system reform and research and development” initiative to form training centers for personnel to regenerate local communities), which trains engineers in local businesses along with diploma course students in the Electronic and Mechanical Engineering first- and second-year “Electronic and Mechanical Engineering Laboratory class and Computer Science first- and second-year “Computer Engineering Experiments” class.

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