

Decision of Institutional Certified Evaluation and Accreditation

The National Institute of Technology, Tomakomai College, complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by NIAD-UE.

Good practices identified by the review committee include:

- The placement of four part-time non-Japanese lecturers with PhDs to enhance the practical skills and English language skills of the diploma course students in view of an increasingly global society. This is a unique initiative in which part of the first-year “Life Science” class, as well as the second-year “Exercise of Electronics and Production Systems” and “Exercise of Environmental Systems” classes, is conducted in English;
- The diploma course first-year “Creative Engineering” class and second-year “Engineering Design,” “Exercise of Electronics and Production Systems,” and “Exercise of Environmental Systems” classes designed to foster creativity by teaching students how to be creative and solve problems before engaging them in actual projects. These classes provide opportunities for group or class presentations and discussions regarding the interim and final results of the project and are designed to enhance the students’ creativity;
- An extremely high employment rate (the number of students employed divided by the number of students seeking employment after graduation) for both the associate and diploma courses, with students employed in the construction industry, manufacturing industry, ICT industry, and other employment befitting of the engineers the college hopes to produce; and an extremely high rate of students advancing to higher education (the number of students advancing to higher education divided by the number of students wishing to advance to higher education) for the associate course, and a high rate of students advancing to higher education for the diploma course, with students advancing to the diploma courses at colleges of technology or engineering faculties or academic units at universities that are related to the students’ associate/diploma courses; and
- The students’ short study abroad program based on the academic exchange agreement with the Eastern Institute of Technology of New Zealand. The College also provides financial support, and has sent 63 associate course students in the five years from 2010 to 2014.

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