

## **Decision of Institutional Certified Evaluation and Accreditation**

Kinki University Technical College complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by NIAD-UE.

Good practices identified by the review committee include:

- The diploma course “Engineering Exercises” and “Engineering Experiments” classes designed with methods to enhance creativity. For example, in the second-year “Electrical and Electronic Engineering Exercises” class, the students measure electromagnetic waves emitted from familiar home appliances, and evaluate and consider the impact of electromagnetic waves on the environment. The class provides information on the characteristics of electromagnetic waves emitted by various home appliances as well as examples of evaluations of their impact on the environment, with the students able to take the initiative and make observations with a greater sense of awareness. The class also provides examples of past research, encouraging the students to choose their own subjects to measure and devise their own measuring methods, thus fostering creativity; and
- An extremely high employment rate (the number of students employed divided by the number of students seeking employment after graduation) for both the associate and diploma courses, with students employed in the manufacturing industry, construction industry, at electricity/gas/heat/water supply companies, and other employment befitting of the engineers the college hopes to produce; and an extremely high rate of students advancing to higher education (the number of students advancing to higher education divided by the number of students wishing to advance to higher education) for both the associate and diploma courses, with students advancing to the diploma courses at colleges of technology or engineering faculties or academic units at universities that are related to the students’ associate/diploma courses.

Areas for improvement identified by the review committee include:

- The lack of clarity of the evaluation standards for self-assessment/evaluation set by the College, although the self-assessment/evaluation of the overall condition of school activities is being implemented. The College uses the standards of the Institutional Certified Evaluation and Accreditation for colleges of technology or the criteria of the Japan Accreditation Board for Engineering Education (JABEE), and the evaluation standards set by the College are unclear.

The method of disclosing the evaluation results also cannot be described as sufficient.

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