

Decision of Institutional Certified Evaluation and Accreditation

Tottori University complies with the Standards for the Establishment of Universities and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Universities set by NIAD-UE.

Good practices identified by the review committee include:

- Teacher evaluation results being used to determine incentives such as the President's Award, for which recipients receive research funding, and in some faculties and schools bonus payments;
- Having achieved rapid growth in the number of students earning credits through study abroad programs over the past five years through the opening of international skills and advanced English language courses, the increase in overseas programs in the Training Global Human Resources through Practical Fieldwork in Developing and Emerging Countries program selected for the FY2012 Project for Promotion of Global Human Resource Development funded by MEXT, and the expansion of eligibility requirements for the Japan Student Services Organization's scholarship;
- Providing distinctive, locally-focusing education to fulfill its role as a regional university (*e.g.*, launching unique, locally-oriented courses such as Tottori Studies and Advanced Studies in Tottori University) and collaborating with local communities in implementing the Regional Base Formation by Construction of a Progressive Circulation Process of Intellect, which was selected for the FY2013 Program for Promoting Universities as the Center of Community funded by MEXT;
- Faculty of Agriculture, Graduate School of Agriculture and United Graduate School of Agricultural Sciences having developed an education program specializing in dry land science by integrating and coordinating the undergraduate and graduate level teaching resources and implementing education programs reform;
- The Graduate School of Agriculture's Capacity Building for Integrated Resource Management in Drylands selected for the JSPS International Training Program (ITP) under the auspices of the Japan Society for the Promotion of Science, and its successor, Tottori University International Training Program (TU-ITP), which sends graduate students to China, Italy, Tunisia, and Syria;
- Graduate School of Agriculture and United Graduate School of Agricultural Sciences developing the annual Research Guidance Plan setting out plans for research instructions, and

the Research Guidance Report, which summarizes the research instruction outcomes; and

- Programs selected for MEXT's support programs, such as Support for University Education Reform throughout National, Public, and Private Universities, being continued after government support ended (*e.g.*, Education Improvement Promotion Program for Medical Technologist/Therapist; Training Consortium for Medical Specialists of Cancer (Linked with Tottori, Shimane and Hiroshima Universities); the Consortium of Animal & Veterinary Medical Education; the Strengthening of Hands-On Training in Prevention and Control of Livestock and Human-Animal Infectious Diseases; Global Center of Excellence for Dryland Science; Advanced Utilization of Fungus/Mushroom Resources for a Sustainable Society in Harmony with Nature; and Capacity Building for Integrated Resource Management in Drylands), as well as such programs, among others, as are being implemented with MEXT's support including Education and Work Support for Training Medical Professionals to be Skilled Perinatologists in the Local Community, and Collaborative Activities in Personnel Training Projects Corresponding to the Personnel Needs of Chugoku and Shikoku District Industries.

Areas for improvement identified by the review committee include:

- Enrollment of transfer students far below the transfer student admission capacity in some undergraduate level programs and far above in some graduate schools; and
- Many of the faculty profile pages on the university website failing to provide the information on the degrees held by the faculty member.

This document has been translated by NIAD-UE with consent from the university for the reader's information only.