

Decision of Institutional Certified Evaluation and Accreditation

Kobe University complies with the Standards for the Establishment of Universities and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Universities set by NIAD-UE.

Good practices identified by the review committee include:

- Establishing to serve as a university-wide resource for education and research on computational science the Education Center on Computational Science and Engineering in FY2014, which has been instrumental in integrating simulation education and research into a wide variety of fields, such as humanities and human sciences, social sciences and life and medical sciences as well as natural sciences;
- Conducting teacher activity evaluations in accordance with the evaluation procedures established in FY2013, with the results used by respective departments to determine pay increases and bonuses;
- Offering unique education programs in specialized fields and providing talented and motivated students with the opportunity for advanced learning (*e.g.*, Intercultural Studies Study Abroad Program (ICSSAP); Econo Legal Studies (ELS); International Five-Year Economics Education Program at Kobe (IFEEK); Kobe International Business Education and Research Program (KIBER); and Kobe University Programme for European Studies (KUPES));
- The cross-departmental initiative, selected for the FY2012 Project for Promotion of Global Human Resource Development funded by MEXT, in which six departments (Faculties of Letters, Intercultural Studies, Human Development, Law, Economics, and School of Business Administration), collectively launching courses (*e.g.*, Global General Courses and Global English Course as part of the General Education program, and Global Specialized Courses conducted in foreign languages as part of specialized coursework) designed to foster global human resources equipped with excellent foreign language proficiency, highly specialized expertise, and problem-discovery-type leadership along with the capacity to address today's global challenges and support sustainable development of the international society;
- Education of Global Medical and Health Science Leaders in the Coming Generation in Cooperation and Collaboration with ASEAN Countries, which, selected for the FY2012 Re-Inventing Japan Project, aims to develop globally active physicians, education scholars, advanced medical experts and medical industry professionals who will work in the forefront of

the health and medical science fields, with undergraduate students receiving four-week credit-bearing hospital training at universities in ASEAN countries under this program to improve their practical communication skills in English;

- The Program to Develop Physician-Scientists in the Field of Basic Medical Sciences through the Integration of Basic and Clinical Sciences, Career-System-Kobe REED (Reflective Educative Development) Plan, Seven-University Joint Project Plan for the Creation of Leading-Edge Educational Platform for Oncology; and Program for Careers in Risk Management Experts in East Asia, all selected for various MEXT support programs to promote university reform, and additionally the practices and approaches which, incorporating positive outcomes of the following programs, for which MEXT support has ended, are being continued in general education and specialized programs in various faculties and schools such as Journalism Programs at PCC (Public Communication Center), Project for Advanced English Education Reform through a Professional English Presentation Course, and Development and Promotion of Action-Research-Style ESD; and
- Publishing a report on the Kobe University at a Glance—Kobe University Data and Information Collection website summarizing information of interest to stakeholders, such as degree conferral statistics, the lives and careers of graduates, and education and research activities (*e.g.*, the acquisition of external funding), with data presented in graphs to show changes over the years.

Areas for improvement identified by the review committee include:

- Enrollment far above the capacity in some graduate schools and far below in others.

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