

Decision of Institutional Certified Evaluation and Accreditation

Kanazawa University complies with the Standards for the Establishment of Universities and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Universities set by NIAD-UE.

Good practices identified by the review committee include:

- Efforts to strengthen the university's capabilities as the community's center of intellectual life through the implementation of Developing Individuals with an Understanding of Local Experiences to Connect Society, selected for the FY2013 Program for Promoting Universities as the Center of Community funded by MEXT;
- Having in place a plan to implement various initiatives designed to promote internationalization and comprehensive reform of curriculums, teaching practices, and the learning support environment. These initiatives were selected for the FY2014 Top Global University Project and the FY2014 Acceleration Program for University Education Rebuilding, both funded by MEXT;
- Graduate Program in Cultural Resource Management, which, selected for the FY2012 Program for Leading Graduate Schools funded by MEXT, features overseas and domestic training and research as well as international workshops to develop professionals with broad knowledge, research skills, and international perspectives;
- Education in Product Design and Development by Team Dispatch of Students with Various Majors to Industries—Development of Engineers Who Can Develop Products from the Viewpoint of Consumers, which selected for the FY2005 Cooperative Plans for High-Level Personnel Dispatch, was continued after government support ended and evolved into practical skills training programs delivered in partnership with industries (*e.g.*, the expanded Management of Technology (MOT) education program and the new doctoral Innovator Training Course by Industry-University Cooperation) ;
- Environmental Education in the Japan-China-Korea Environment and Eco-Technology Special Course, which was selected for the FY2010 Program for Advanced Professional Training through Japan-China-Korea Inter-University Exchanges founded by MEXT, and whose classes, mostly a mix of international and Japanese students and taught in English, provide practical education designed to develop specialists in sustainable resource management and environmental protection. The program is delivered in collaboration with industries;
- Making all campus buildings accessible by IC-based student ID cards that allow students to

enter and study outside the hours of operation;

- Acanthus Portal, the university's student-support website, providing a learning management system for students to hold online discussions with other students or to access video materials uploaded by instructors before class;
- Efforts to develop and improve teaching methods and techniques, such as the development of PBL-style instruction which took place under the Kanazawa Employment Academy for Fostering Social and Professional Independence, a program selected for the FY2010 Support Program for Preparing University Students for a Career funded by MEXT, with these efforts continuing after government support ended through their incorporation into other programs such as Promotion and Expansion of Internships in the Chubu Region;
- The series of lectures developed for The Growth Support Program for Fostering the Spirit and the Body—Fostering Wisdom in Life and Contribution to Contentment in Society, which, selected for the FY2007 Good Practice Program of Student Support Responding to New Social Needs funded by MEXT, were extended into a special general education program as part of a student support initiative; and
- Having in place a system in which the university's FD Committee receives descriptions of the FD activities carried out by all departments, compiles the activities in a report, and provides feedback in the form of suggestions to address issues or challenges related to improving the quality of education or teaching practices.

Areas for improvement identified by the review committee include:

- Enrollment far above the capacity in some graduate schools and far below in others.

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