

## **Decision of Institutional Certified Evaluation and Accreditation**

Kagoshima University complies with the Standards for the Establishment of Universities and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Universities set by NIAD-UE.

Good practices identified by the review committee include:

- The Kagoshima University Lifelong Learning Charter written for the purpose of ensuring opportunities for all students to grow with the local community by taking advantage of the knowledge they acquire at the university, based on the Kagoshima University Students Charter serving as guidelines and code of conduct for students;
- Offering characteristic programs and activities at the Kagoshima University Museum, the International Education & Research Center for the Pacific Islands, the Education and Research Center for Lifelong Learning, the Research and Education Center for Natural Hazards and the Inamori Academy;
- That Annual self-evaluation by all the teaching staff in terms of their teaching performance, research activities, social contribution, involvement in international exchanges, clinical practice and administrative duties in accordance with the predetermined rules, whose results are further evaluated by deans triennially to be selected in research fund allocation and salaries;
- Continued efforts after the period of support funded by MEXT ended for such projects as the Kagoshima as One Camps: University Collaboration Promotion and Comprehensive Education Development for Nurturing Community Leaders, the Program for the Promotion of Intensive Math and Science Education Special Curriculum, the Circular-Based First-Year Educational Program Implemented with Reporting Activities and the Education Program for Training Community Medical Professionals;
- The Program for Fostering Human Resources to Support the Entire Lives of People in the Local Community, which was selected for the FY2014 Problem-Solving Oriented Training Program for Advanced Medical Personnel funded by MEXT as well as the Program for the Regeneration of Kagoshima, Land with Volcanos and Islands selected for the Program for Promoting Universities as the Center of Community funded by MEXT;
- The Project for Establishing the Practical Training Center for Core Science Teachers, which was selected for the FY2009 Establishing Training Centers for Core Science Teachers offered by the Japan Science and Technology Agency, continued under the new name “the CST

Training Course” after the support period ended;

- The Radiology Nurse Training Program, which was selected for MEXT’s FY2012 Program for Developing Specialized Nurses, pharmacists and Other Medical Professionals, offering a series of courses to nurture radiation therapists;
- Providing students with environments for independent learning, including a new facility complex that consists of the Student Community Plaza, the Student Club Center and the Student Center, which are verified to be made substantial use of;
- Providing a range of counselling and care for students with developmental disabilities, as well as having in place an excellent support system that includes the installation of a sound proof room in the Health Service Center which allows students with difficulty in attending classes in person to listen to and participate in lectures remotely;
- The Kagoshima University “the Spirit of Enterprise” Award Program to honor students and student organizations that demonstrate exceptional achievements that promote the ideas in the Students Charter as well as “the Kagoshima University Spirit of Enterprise Challenge Program” to support the activities which students propose and implement with the intention of appreciating the heritage of the school motto, “spirit of enterprise,” spirit; and
- Posting those opinions and requests on the university’s website and sending them to all students by email which have been raised in meetings with the president and students.

Areas for improvement identified by the review committee include:

- An excessive admission rate above the capacity and an inadequate admission rate far below the capacity in some graduate programs; and
- The university’s self-assessment report submitted for the FY2014 institutional certified evaluation and accreditation of universities, in which the university fails to explain its status and situations clearly to society.

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