

## Decision of Institutional Certified Evaluation and Accreditation

Chiba University complies with the Standards for the Establishment of Universities and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Universities set by NIAD-UE.

Good practices identified by the review committee include:

- Organization for Higher Education Planning, along with policies and rules that set out the direction of education reform (*e.g.*, Chiba University Education Reform Policy 2013), which have contributed towards progress in education reform and improvement;
- The Frontier Science Program, with its rigorous screening process to carefully determine the suitability of applicants, which includes time-consuming methods such as interviews and essay exams, has produced positive results (*e.g.*, outstanding graduates) ;
- Practices and approaches developed under the program funded by MEXT since FY2007 being continued after government support ended (*e.g.*, the Inter-Professional Education (IPE) program, which underscores the university's distinct advantage of having three medical care departments – medicine, nursing and pharmaceutical sciences, and the formation of a consortium of universities in the Chiba area) ;
- Programs with special focus areas being implemented by various undergraduate departments with support chiefly from MEXT, such as the “Skipwise” program intended to develop international skills; Community Revitalization and Care Studies, a program with a local focus; Training Program for Students Contributing to the Establishment and Development of Practical Social Pharmacy organized in partnership with other universities; and an advanced science program;
- Unique programs being implemented by various graduate schools with support from MEXT, such as the Twin College Envoys Program (TWINCLE); Nurture of Creative Research Leaders in Immune System Regulation and Innovative Therapeutics; Disaster Nursing Global Leader Degree Program (a consortium program of one private, two prefectural and two national universities); and Advanced Multi-Career Training Program;
- “Chiba University: Inspiring Leaders with a Global Perspective – Rising Chiba University,” selected for the FY2014 Top Global University Project funded by MEXT, and aiming to develop globally competent individuals through reform efforts to align educational resources and practices with international standards (*e.g.*, instituting a course numbering scheme,

producing a course syllabus in English, and introducing a double major program). Fostering the Next Generation of Talents, selected for the FY2014 Acceleration Program for University Education Rebuilding funded by MEXT: Aiming to create a model of seamless education from high school to university, and to reinforce the role of the university as the center of global education and research;

- Making available study rooms of varying size and purpose and other useful facilities for individual study both at the Academic Link Center (University Library) and the Active Learning Zone (in the student hall) ;
- English House: A widely used facility that hosts test prep workshops (*e.g.*, TOEIC), discussion sessions, and fun events to practice English; and
- The environmental and energy management activities carried out by the Environmental ISO Student Committee winning the highest honor in the FY2010 Japan Environmental Management Award. The university, thanks in part to those activities, has achieved ISO14001 at all its campuses, and in FY2013 became the first national university in the country to gain ISO50001 accreditation.

Areas for improvement identified by the review committee include:

- Enrollment far above the capacity in some graduate schools and far below in special programs.

This document has been translated by NIAD-UE with consent from the university for the reader's information only.