

Decision of Institutional Certified Evaluation and Accreditation

Tokyo National College of Technology complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by NIAD-UE.

Good practices identified by the review committee include:

- The Social Implementation Education initiative in graduation/special research work prompting students to generate new ideas and make continuous improvements through user verification being a unique initiative that helps nurture student creativity,
- The Industrial Presentation Based Internship initiative since FY2008, exemplifying the college's efforts in internships, which are now compulsory for fourth-year students in the associate course, being a unique initiative where students spend roughly three months preparing content to introduce a company's unique technology or products to the general public under periodic instruction by corporate personnel, before making an open class presentation of the results to elementary/junior high school students and their guardians,
- An extremely high employment rate (the number of students employed divided by the number of students seeking employment after graduation) for both the associate and diploma courses, with students employed in the manufacturing industry, ICT industry, at electricity/gas/heat supply companies, and other employment befitting of the engineers the college hopes to educate; and an extremely high rate of students advancing to higher education (the number of students advancing to higher education divided by the number of students wishing to advance to higher education) for both the associate and diploma courses, with students advancing to diploma courses at colleges of technology or undergraduate and graduate courses in engineering field at universities that are related to associate/diploma courses, and
- Starting the Social Implementation Intern Program trial by concentrating funding in team initiatives rather than conventional individual-based research under the leadership of the principal having led to the college being selected in the FY2012 MEXT's Program for Promoting Inter-University Collaborative Education,

“Innovative Japan Project by KOSEN,” and the FY2012 “All English Summer School” the Grant for Promotion of National Colleges of Technology Reform. This type of concentrated funding is an excellent initiative.

Areas for improvement identified by the review committee include:

- The lack of clarity regarding the indicators for judging the outcomes or effects of education as well as the evaluation results of attainment levels, and
- Insufficient description of the check/evaluation results in the self-assessment/evaluation reports on the education situation that are being prepared and disclosed continuously.

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