

Decision of Institutional Certified Evaluation and Accreditation

Nara National College of Technology complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by NIAD-UE.

Good practices identified by the review committee include:

- The Practical System Design program for fourth-year associate course students of the Department of Control Engineering designed with educational methods to foster creativity, which gives groups the task of producing an autonomous robot, and enables students to gain new perspectives by prompting them to exchange creative ideas within the group and to listen to the advice of the teaching staff,
- The diploma course Engineering Design Project program designed with educational methods to foster communication skills and creativity, which forms groups comprised of students from the three diploma courses (Advanced Mechanical Engineering, Advanced Electronic and Information Engineering, and Advanced Chemical Engineering), and enables students to gain new creative ideas by prompting them to discuss issues from various points of views grounded in their respective diploma courses and to listen to advice from the teaching staff of different diploma courses, and
- An extremely high employment rate (the number of students employed divided by the number of students seeking employment after graduation) for both the associate and diploma courses, with students employed in the manufacturing industry and other employment befitting of the engineers the college hopes to educate; and an extremely high rate of students advancing to higher education (the number of students advancing to higher education divided by the number of students wishing to advance to higher education) for both the associate and diploma courses, with students advancing to diploma courses at colleges of technology or undergraduate and graduate courses in engineering field at universities that are related to associate/diploma courses.

Areas for improvement identified by the review committee include:

- The lack of clarity regarding the evaluation standards for conducting effective

self-assessments/evaluations of the overall condition of school activities, though evaluation items are established, and insufficient check/evaluation details in the disclosed self-assessment/evaluation reports.

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