

Decision of Institutional Thematic Assessment

The attainment level of the goals of Kurume National College of Technology is good in the area of Institutional Thematic Assessment A (research activities) set by NIAD-UE.

Good practices identified in Institutional Thematic Assessment A include:

- A unique initiative of building a system that transcends boundaries to improve research and education with a focus on industry-academia cooperation, taking advantage of the program for training highly skilled engineers through joint education by industry-academia-citizen cooperation (merging local community revitalization efforts and engineer training through joint research between local companies, the community and this college) , which was selected in FY2007 to 2009 in the “Support Program for Contemporary Educational Needs” of MEXT, as well as the program of industry-academia cooperation and machine element design by CIMS(Computer-integrated manufacturing system), which selected in FY2008 to 2010 in MEXT’s Program for Promoting High-Quality University Education.

The attainment level of the goals of Kurume National College of Technology is good in the area of Institutional Thematic Assessment B (educational services offered to students other than full-time students) set by NIAD-UE.

Good practices identified in Institutional Thematic Assessment B include:

- The gear manufacturing course, rubber processing engineer training course, Corrosion Engineering Seminar, CAE/CAM course, 3D-CAD tolerance design course, and other open classes for local engineers and companies using the college’s equipment or know-how, all of which have proved to be effective.

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