

### **Decision of Institutional Certified Evaluation and Accreditation**

Kitakyushu National College of Technology complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by NIAD-UE.

Good practices identified by the review committee include:

- The preparation and disclosure of checklists summarizing the essential study points and monthly tables, along with the syllabuses for all subjects, enabling students to use these as guidelines for checking the progress of their own studies, being commendable as a unique initiative, and
- An extremely high employment rate (the number of students employed/divided by the number of students seeking employment after graduation) for both the associate and diploma courses, with students employed in the manufacturing industry, ICT industry, service industry, at electricity/gas/water supply companies, and other employment befitting of the engineers the college hopes to educate; and an extremely high rate of students advancing to higher education (the number of students advancing to higher education/divided by the number of students wishing to advance to higher education) for both the associate and diploma courses, with students advancing to diploma courses at colleges of technology or undergraduate and graduate courses in engineering field at universities that are related to associate/diploma courses.

Areas for improvement identified by the review committee include:

- The lack of clarity in some parts of the diploma course method of assessing/evaluating the attainment levels of the academic abilities and qualities/skills that a student should acquire by the time of graduation,
- The lack of direct feedback from people related to the graduates' career paths regarding the attainment levels of educational objectives in relation to the academic abilities and qualities/skills that the graduates have acquired at college, and
- The lack of organization in some evaluation items/standards regarding the effective self-assessment/evaluation of the overall condition of school activities.

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