

Decision of Institutional Certified Evaluation and Accreditation

Kisarazu National College of Technology complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by NIAD-UE.

Good practices identified by the review committee include:

- Incorporating Group Encounter, KJ Method, Project Adventure, and other programs that encourage creativity in Problem Based Learning (one of the compulsory subjects of the diploma course); and creating teams comprised of students of different diploma courses to increase their opportunities to become familiar with different ways of thinking in other fields, and
- An extremely high employment rate (the number of students employed divided by the number of students seeking employment after graduation) for both the associate and diploma courses, with students employed in the manufacturing industry, ICT industry, construction industry, at electricity/gas/heat/water supply companies, and other employment befitting of the engineers the college hopes to educate; and an extremely high rate of students advancing to higher education (the number of students advancing to higher education divided by the number of students wishing to advance to higher education) for both the associate and diploma courses, with students advancing to diploma courses at colleges of technology or undergraduate and graduate courses in engineering field at universities that are related to associate/diploma courses.

Areas for improvement identified by the review committee include:

- The lack of clarity in the associate course method of assessing/evaluating the attainment levels of the academic abilities and qualities/skills that a student should acquire by the time of graduation, in the sense that the attainment levels are not directly based on an evaluation of each education objective item, and
- Insufficient disclosure of the check/evaluation content regarding overall school activities, though self-assessments/evaluations mainly regarding the attainment levels of mid-term and annual plans are being performed.

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