

Decision of Institutional Certified Evaluation and Accreditation

Shinshu University complies with the Standards for the Establishment of Universities and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Universities set by NIAD-UE.

Good practices identified by the review committee include:

- Providing facilities for conducting education and research activities that center around fieldwork, taking advantage of its rich natural environments in Shinshu,
- Carrying out the performance evaluation of academic staff members based on the system for evaluating academic staff performance and assessing salaries, the results of which are reflected in salaries and other conditions,
- Highlighting the development of “environmental mind” in the university’s diploma policy, and offering a set of environmental science subjects as part of liberal arts in the general education subjects, with all students having to earn at least two credits in environmental science subjects with the Faculty of Engineering receiving the “10-year continuation prize” in FY2011 from the Japan Audit and Certification Organization for Environment and Quality for its decade-long efforts for improvement after obtaining the ISO 14001 certification,
- The “Effectively Assuring the Quality of Higher Education and Developing Human Resources through the Creation of a Regional Network of Universities and Colleges” project, selected in FY2008 for the Support Project for Strategic University Collaborations offered by MEXT, in which the distance lecture system help the Consortium of Higher Education in Shinshu help practice credit transfer among its eight member universities and colleges in Nagano Prefecture,
- The “Development of Highly Skilled Human Resources by Inheriting ‘Entrepreneurship’ – The Prefecture is our Campus: Project for Developing Highly Skilled Human Resources in Collaboration with Local Businesses Having ‘Entrepreneurship’ Rooted in the Region –” project and the “Development of Human Resources Who Can Develop Functional Foods That Contribute to the Longevity of People in Nagano” project, selected in FY2005 and 2006 respectively for MEXT’s Program for Skillful Human Resources Development through University-Industry Cooperation: Long-term Internship Program Development; and

the university continuing to carry out the projects, which serve as the base for career education systems through all degree programs, from undergraduate to the doctoral program, after the support expired,

- The “‘Shinshu Academia’ – a Base for Developing Human Resources and Resolving Issues to Pass Shinshu Down to Future Generations –” project, selected in FY2013 in MEXT’s Program for Promoting Universities as the Center of Communities (COC), in which the university aims to develop human resources possessed with a deep understanding of the connections between local communities and academic disciplines,
- The “Human Resource Development for the Next Generation in the Fiber/Textile Engineering Field” program, selected in FY2012 in MEXT’s Program for Promoting Inter-University Collaborative Education, and the Fiber/Textile Engineering Course launched in FY2013 in the Graduate School of Science and Technology based on the program,
- The “Global Leader Program for Fiber Renaissance,” selected in FY2013 in MEXT’s Program for Leading Graduate Schools (Only-one category), in which the university aims to develop “Global Leaders for Fiber Renaissance” who have comprehensive, highly professional expertise in fiber/textile engineering, broad scientific and international perspectives, skills in coordinating various fields of study, and the capacity for insights into not only technology but humanity,
- Having in place the university’s own scholarship scheme which supports a large number of international students , and
- Sponsoring training sessions, workshops, *etc.*, for faculty development with many faculty members participating, and conducting faculty peer reviews of academic staff through mutual class visits and teaching evaluations, for example.

Areas for improvement identified by the review committee include:

- An excessive admission rate above the admission capacity at some graduate schools in the graduate program.

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