

Decision of Institutional Certified Evaluation and Accreditation

Nara Medical University complies with the Standards for the Establishment of Universities and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Universities set by NIAD-UE.

Good practices identified by the review committee include:

- The “Comprehensive Educational Project to Learn by Extending the Classroom to the Community” (carried out through FY2010), selected in FY2008 in the Program for Promoting High-Quality University Education offered by MEXT, in which the university aims mainly at working to develop creative ways to improve education methods,
- Launching in FY2012 a training course for researchers in basic medical science research who can make worldwide contribution in the fields of basic medical and social medical sciences, thereby responding to today’s more advanced medical education and research; and the university offering the course to second-year students admitted as transfer students from partner universities and to students at the university’s Faculty of Medicine allowed to choose the course if they wish,
- The Medical Basic Course at the Faculty of Medicine providing second-year students with team-based learning (TBL) classes in anatomy, physiology and biochemistry, in which students hold small group discussions,
- Separately compiling syllabuses used at the Faculty of Medicine for each level of students from first-year to sixth-year for use not only as reference when choosing courses or drawing up a plan for taking courses, but also as learning handbooks; and describing the syllabuses in detail with different contents and structures according to the characteristics of General Education, Professional Education (Basic Medicine) and Professional Education (Clinical Medicine), and the academic staff using them as handbooks as well, and
- Working to enhance the qualifications of supporting staff by, for example, dispatching staff employed by the university corporation to other institutions for two years for training purposes.

Areas for improvement identified by the review committee include:

- An excessive admission rate above the admission capacity at the Master's Course of the Graduate School of Medicine as well as an inadequate admission rate far below the admission capacity at the Doctor's Course of the Graduate School of Medicine.

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