

Decision of Institutional Certified Evaluation and Accreditation

Iwate University complies with the Standards for the Establishment of Universities and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Universities set by NIAD-UE.

Good practices identified by the review committee include:

- The Organization of Revitalization for the Sanriku Region, established to help quickly restore and reconstruct the region devastated by the Great East Japan Earthquake and Tsunami, in which students and academic and supporting staff cooperate in activities to provide educational and living support for disaster-stricken communities and to help revitalize the manufacturing, livestock, agriculture, forestry and fisheries industries in the region,
- Evaluating regular academic staff in accordance with the university's evaluation guidelines, which define the first-stage evaluation by each unit and the second-stage evaluation by a university committee to check whether the first-stage evaluations are appropriate, and using the results for decisions on salaries and sabbatical terms,
- The Faculty of Engineering offering special examinations to admit students who fell victim to the Great East Japan Earthquake and Tsunami, introduced as part of the entrance examinations for recommended applicants for FY2012 enrollment,
- The “Galaxy of Learning’ Project: Reconstruction of Liberal Arts Education for a Sustainable Society” (from FY2006 through 2008), selected in the Support Program for Contemporary Educational Needs offered by MEXT, and the “Program for Developing ‘ π -type’ Environmental Leadership by ISO 14001 and Industry-University-Government-Citizen Collaboration” (from FY2009 through 2011), selected in the Project to Develop Higher Education Environmental Leadership Training Programs offered by the Ministry of the Environment, in which the university trains students to have both basic and practical environmental competence and helps local green communities; and the university continuing to carry out the Program for Developing Environmental Leadership after the project and program periods expired, the achievements of which were commended by outsiders as well, as exemplified by winning the Minister of Education, Culture, Sports, Science and Technology Prize at the 21st Grand Prize for the Global

Environment Award hosted by the Fujisankei Communications Group,

- Emphasizing that the university is “a school in Ihatov” rooted in the natural and cultural backgrounds of Iwate, and incorporating local issues related to education into its academic programs in collaboration with local communities; this being exemplified by the “Iwate Leaders Development Project (ILDLP) for Collaboration and Creativity with the Iwate Community,” selected in MEXT’s FY2013 Program for Promoting Universities as the Center of Communities (COC), in which the university develops Iwate Leader Collaboration and Creativity (ILCC) and encourages graduates to reside in their local communities,
- Utilizing “Iⁿ Assistant[®]” at institutional level; this is a web-based learning support system developed by the university with multiple functions linked to information on syllabuses, lessons, assignments, *etc.*,
- The “Development of 21st Century Manufacturing Engineers: Iwate Meisters” project, selected in MEXT’s Program for Creating Local Activate Human Resources Fostering Institutions funded by its FY2007 Special Coordination Funds for Promoting Science and Technology, in which the university trains adults and graduate students to become “Iwate meisters (or associate meisters),” or highly skilled engineers possessed with comprehensive knowledge in the fields of die, casting and device technologies, ranging from research and development adding high value to products, to production technologies making it possible, and to Management of Technology (MOT); and the university continuing to carry out the project and produce results after the project period expired,
- The United Graduate School of Agricultural Sciences’ “Program for Helping Students Develop the Research Capability for Agricultural Sciences in Cold Regions” (from FY2007 through 2009) selected in MEXT’s FY2007 Support Program for Improving Graduate School Education; and the university continuing to work to develop more effective programs for helping students acquire English skills in science and communication skills for science after the program period expired,
- Having in place substantial consultation systems which provide students with support for learning and student life, as exemplified by the “Learning Support Room,” “Support Room for Students” and “Peer Support Room,”
- Establishing the Office for Students with Disabilities to provide meticulous assistance for students with disabilities, including physical disabilities and developmental disorders, according to their condition, and
- Providing assistance aimed at encouraging students’ voluntary activities related to the recovery efforts from the Great East Japan Earthquake and Tsunami, and

financial assistance for students who fell victim to the disaster, among other assistance.

This document has been translated by NIAD-UE with consent from the university for the reader's information only.