

Decision of Institutional Certified Evaluation and Accreditation

Japan Advanced Institute of Science and Technology complies with the Standards for the Establishment of Universities and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Universities set by NIAD-UE.

Good practices identified by the review committee include:

- Reviewing the goals of the institute on a regular basis to meet changing social conditions and contemporary challenges,
- Being staffed by scholars from a variety of backgrounds, with the proportion of foreign academic staff having generally reached the target figure,
- Carrying out the performance evaluation of academic staff regarding their education, research and other activities, the results of which are reflected in staff terms and conditions,
- The Institute of General Education established as an educational organization responsible for cultivating individuals who can play an important role in global society, offering a total of 44 courses in three course groups,
- Being able to earn degrees in English alone in all academic programs,
- Offering “Writing and Presentation Techniques,” a new course incorporated into regular courses in FY2008 as a result of the “Knowledge-Creating Education Through Groupwork” program, selected in FY2007 in the Support Program for Improving Graduate School Education offered by MEXT; and the “Systematic Training of Researchers in the Field of Nano Materials” program, also selected in FY 2007 in the support program, in which the institute launched the “Workshop on Leadership in Research” and worked to develop research leaders through carrying out programs including “Collaborative activities: Self-directed activities,” “Collaborative activities: Problem solving on sub-themes,” and “Collaborative projects on main research themes,”
- The Information Security Program launched in FY2008 as a result of the institute’s joint project selected in FY2007 in MEXT’s Leading IT Specialist Training Promotion Program,
- The Advanced Software Engineering Course, which is a Refresher Course for Working Innovators launched as a result of the “Professional Development Program

for Advanced Software Engineering,” selected in FY2008 in MEXT’s Program for Professional Graduate School Education,

- The “Human Resources Development Program for Medical Service Practice,” selected in FY2009 in MEXT’s Program for the Support Project for Strategic University Collaborations towards University Education Enhancement, in which the institute, in collaboration with the University of Miyazaki and Juntendo University, launched Medical Service Science as a new area of the Innovation Management of Service and Technology (iMOST) Course; and the institute and the partner universities developing and providing courses on theories and techniques specific to medical services, and supervising students conducting research,
- The institute’s library being open 24 hours, 365 days a year, with patrons at night accounting for 22 percent of the total visitors,
- The “Anything/Everything ADVICE Room” established as a system for providing advice from the viewpoints of students, with students in the Doctoral Program serving as advisers; and the “Students Counseling Room” created at the institute’s Tokyo Satellite for the institute’s Health Care Center staff to visit in order to directly respond to consultation requests from the satellite’s working students,
- Providing various financial assistance through, for example, financial support for off-campus training activities and the Career Development Grant as well as the Benefit-type Scholarship and the Employment-type Scholarship funded by the institute; and the institute offering financial support to international students through the Collaborative Education Program Scholarship and the Career Counseling Support Grant for International Students, among other programs,
- The Working Group for Improving and Enhancing the Quality of Education which captures and analyzes the institutional-level conditions of regular educational activities and learning outcomes, and
- Providing staff members with language training programs appropriate for their command of English to help them engage in international exchange activities.

Areas for improvement identified by the review committee include:

- An inadequate admission rate far below the admission capacity at the School of Materials Science (the Master’s Program and the Doctoral Program).

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