Decision of Institutional Certified Evaluation and Accreditation

National Institute of Technology, Nagano College complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by NIAD-UE.

Good practices identified by the review committee include:
● The robot development exercises in the Practice in Product Development course for the Department of Mechanical Engineering fourth-year students is designed with educational methods to foster creativity. Students discuss themes from different perspectives through group discussions, presentations, and Q&A sessions, and are advised and instructed to enhance their creativity,
● The practical product development exercise in the Function Design course for diploma course second-year students is designed with educational methods to foster creativity. Students from different courses form groups, discuss themes from different perspectives, and are advised and instructed to enhance their creativity. Patent searches are also conducted to make students realize what is new, *etc*.,
● The four-month long-term internship for diploma course students is used effectively as a practical off-campus training program, and
● An extremely high employment rate (number of students employed/number of students seeking employment after graduation) for both the associate and diploma courses, with students employed in the manufacturing industry, ICT industry, at government organizations and electricity/gas/heat/water supply companies, and other employment befitting of the engineers the college aims to educate; and an extremely high rate of students advancing to higher education (number of students advancing to higher education/number of students wishing to advance to higher education) for both the associate and diploma courses, with students advancing to engineering universities or graduate schools that are related to the students' associate/diploma courses.

Areas for improvement identified by the review committee include:
● Insufficient details regarding the students' own analysis/evaluation of achievement levels, although they are being conducted.