

Decision of Institutional Thematic Assessment

The attainment level of goals of the National Institute of Technology, Miyakonojo College is good in the area of Institutional Thematic Assessment A (research activities) set by NIAD-UE.

The attainment level of goals of the National Institute of Technology, Miyakonojo College is excellent in the area of Institutional Thematic Assessment B (educational services offered to students other than full-time students) set by NIAD-UE.

Good practices identified in Institutional Thematic Assessment B include:

- The “Program to Develop Engineers Who Promote Cooperation with Agriculture, Manufacturing and Commerce,” selected in METI’s Program to Support the Development of Human Resources in Small and Medium-sized Enterprises by Utilizing Colleges of Technology, in which the college succeeded in having agricultural engineers understand that some issues arising in agricultural fields can be resolved with engineering techniques; the Research Seminar on Techniques Involving Cooperation with Agriculture, Commerce and Manufacturing, carried out in FY2010 and FY2011 as a human resource development program featuring lectures on cooperation involving agriculture, commerce and manufacturing, taking over the engineer development program after it ended; and these programs enabling the college to produce many results over a long period of time in cooperative activities aimed at introducing information technology into agriculture as part of the plan led by Miyakonojo City in METI’s Program for “the Promotion of the Settlement and Independence Area” Plans, and
- The “College of Technology Cooperation Project,” supported in FY2010 by the Fund Program for the Promotion of College of Technology Reforms, in which the “Lecture Meeting by Female Researchers and Engineers Playing Active Parts in Society” was held as an educational service offered to students other than full-time students and made accessible to the general public; and the continuation of the project by the Career Support Office after the program ended in order to promote career education for women, with the third “Lecture Meeting by the Alumnae of the National Institute of Technology, Miyakonojo College” held this fiscal year, attended by about 100 people.

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