

## **Decision of Institutional Certified Evaluation and Accreditation**

Kochi National College of Technology complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by NIAD-UE.

Good practices identified by the review committee include:

- The Seminar for Development of Creativity course for Electrical Engineering and Information Science fourth-year students, designed with educational methods to foster creativity. Within this course, students take the “e-Learning Course for Development of Creativity” developed by Kochi National College of Technology and eleven other colleges of technology as part of the “Development of Courses to Foster Practical, Creative Engineers” initiative, selected in FY2005 as MEXT’s Support Program for Contemporary Education Needs (Contemporary GP). Students engage in projects and compete in presenting ideas in groups, and through group debate they are instructed to propose better ideas reflecting broader perspectives, thereby developing their creativity, and
- An extremely high employment rate (number of students employed/number of students seeking employment after graduation) for both the associate and diploma courses, with students employed in the manufacturing industry, construction industry, ICT industry, at electricity/gas/water supply companies, and other employment befitting of the engineers the college aims to educate; and an extremely high rate of students advancing to higher education (number of students advancing to higher education/number of students wishing to advance to higher education) for both the associate and diploma courses, with students advancing to engineering universities or graduate schools that are related to the students’ associate/diploma courses.

Areas for improvement identified by the review committee include:

- Lack of clarity in the differences between the associate and diploma course learning/education goals, with the specific goals for associate course students being particularly difficult to understand.

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