

Decision of Institutional Certified Evaluation and Accreditation

National Institute of Technology, Kagoshima College complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by NIAD-UE.

Good practices identified by the review committee include:

- The unique “New practical engineer education partnering with the Institution of Professional Engineers” program, selected in FY2008 for MEXT’s Program for Promoting High-Quality University Education. Teachers and professional engineers worked together to provide collaborative education in monozukuri manufacturing subjects in FY2008 and FY2009, and each course has continued to provide classes with the participation of professional engineers ever since,
- The Creative Activities course for Mechanical Engineering first-year students, Creative Practices I and II courses for Electrical and Electronic Engineering students, Creative Design I and II courses for Electronic Control Engineering students, the Expansion of Creativity course for Information Engineering students, the Landscape Design (Design and Drawing for Landscape Architecture) course for Urban Environmental Design and Engineering (former Civil Engineering) students, and other courses, designed with educational methods to foster creativity. Students engage in group work to tackle projects and take the initiative in group discussions, proposal of ideas, design, and production, while the teaching staff check the content and provide advice as necessary for students to enhance their creativity and achieve something better, *etc.*,
- The “Creative Activities in Advanced Course,” “Exercises in Machine Design,” “Practice City Planning,” and other courses for diploma course students, designed to foster creativity. Students from different courses form groups, make presentations, and discuss subjects from different perspectives to develop their creativity, and
- An extremely high employment rate (number of students employed/number of students seeking employment after graduation) for both the associate and diploma courses, with students employed in the construction industry, manufacturing industry, ICT industry, logistics industry, at electricity/gas/heat/water supply companies, and other employment befitting of the engineers the college aims to educate; and an extremely high rate of students advancing to higher education (number of students advancing to higher education/number of students wishing to

advance to higher education) for both the associate and diploma courses, with students advancing to engineering universities or graduate schools that are related to the students' associate/diploma courses.

This document has been translated by NIAD-UE with consent from the college of technology for the reader's information only.