

Decision of Institutional Certified Evaluation and Accreditation

The National Institute of Technology, Hiroshima College, complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by NIAD-UE.

Good practices identified by the review committee include:

- Having in place a cooperative body of academic staff in charge of general and specialized subjects, which strives to reform the institute's education in order to maintain the academic level of its students, and defines the objectives to be achieved by each of the subject groups – mathematics, foreign language, Japanese language, social sciences and health and physical education groups – in order to attain Hiroshima College's learning and educational goals,
- The principal conducting fiscal yearend evaluations of performance in education for full-time students, extra-curricular education, research, cooperation with local communities, external funds and management, feeding back the results to each academic staff member, and taking measures to ensure that academic staff organizations are operated appropriately,
- An extremely high employment rate (number of students employed/number of students seeking employment after graduation) for both the associate and diploma courses, with students employed in the manufacturing industry, at information and communications companies, transportation/postal service companies, specialized/technical service businesses, and other employment befitting of the human resources Hiroshima College aims to educate; and an extremely high rate of students advancing to higher education (number of students advancing to higher education/number of students wishing to advance to higher education) for both the associate and diploma courses, with students advancing to engineering universities or graduate schools that are related to the students' associate/diploma courses,
- Having in place a tutor system in addition to systems for student support by homeroom academic staff, academic staff supervising club activities, and the Student Consultation Office in order to fulfill the purposes of Hiroshima College's principles (attentive education, generous student support and meticulous guidance on student destinations after graduation); and the tutor system making it possible not only to provide attentive learning support by assigning academic staff to supervise small groups of students in order to ensure that consultation and guidance on

learning and everyday life are provided through multiple channels, but also to take quick action by making contact with the homeroom academic staff when something unusual or abnormal occurs to students, and

- Up-to-date facilities and equipment installed in the practical lesson factory, which are used to provide education, especially attentive hands-on education, for full-time students, and also utilized for extra-curricular activities with results being produced.

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