

Osaka Metropolitan University College of Technology

Decision of institutional certified evaluation and accreditation

Osaka Metropolitan University College of Technology (hereinafter referred to as the *Osaka College of Technology*) complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by the National Institution for Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE). It fulfills all the requirements defined as priority evaluation items in Viewpoint 1-1.

The best practices identified by the review committee include the following:

- 1) As part of its Faculty Development (FD) initiatives, Osaka College of Technology has implemented individual teaching portfolios that serve as structured records for faculty members to document their teaching and instructional activities, facilitating the continuous improvement and enhancement of course content. Since the 2008 academic year, the Osaka College of Technology has been conducting the *Teaching Portfolio Development Workshop* twice annually for both internal and external faculty members. Participants who fulfill the certification requirements are awarded a certificate of completion. Moreover, this initiative is recognized as an evaluation criterion in the faculty selection process and constitutes a distinctive institutional practice.
- 2) The employment rate among students in regular and advanced programs—calculated as the number of students employed divided by those seeking postgraduate employment—is exceptionally high, with graduates securing positions in manufacturing and other industries well suited to the engineers the college aims to cultivate. Likewise, the rate of students pursuing higher education—calculated as the number of students continuing their studies divided by those wishing to do so—is also exceptionally high, with graduates advancing to advanced programs at colleges of technology, engineering faculties, and graduate schools related to their fields of study.

Points to be improved:

- 1) The self-assessment in accordance with the *Osaka Metropolitan University College of Technology Basic Evaluation Policy* has neither been conducted nor publicly disclosed [Viewpoint 1-1-(2)].
- 2) The following issues, identified in the previous institutional certified evaluation and accreditation report, have yet to be addressed [Viewpoint 1-1-(4)]:
 - Efforts to ensure that student admissions align with the admissions policy are inadequate.
 - Although Osaka College of Technology offers training and Staff Development (SD) programs for administrative staff and other educational support personnel, it has not implemented any initiatives to enhance the professional qualifications of staff in the Technical Educational Support Office.
 - Although efforts have been made to enhance the accessibility of facilities and equipment, they remain partially inaccessible, necessitating further improvements, including renovations and upgrades.
 - Although the Osaka College of Technology has established a system to ensure that instructors adhere to the grading methods outlined in the syllabus, grading practices in certain courses within both the

regular and advanced programs do not align with these methods. Additionally, identical exam questions have been reused over multiple years. This time, no significant progress has been made in addressing this issue.

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