

Decision of institutional certified evaluation and accreditation

The National Institute of Technology, Hiroshima College, complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by the National Institution for Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE). It fulfills all the requirements defined as priority evaluation items in Viewpoint 1-1.

The best practices identified by the review committee include the following:

- 1) Hiroshima College, a base school in the KOSEN IoT Educational Community for *COMPASS 5.0*—a project aimed at developing future technology professionals suited for Society 5.0—developed teaching materials, provided teacher training, implemented the curriculum by creating curriculum maps, disseminated information to other colleges, and supported their expansion.
- 2) The employment rate among students in regular and advanced programs—calculated as the number of students employed divided by those seeking postgraduate employment—is exceptionally high, with graduates securing positions in manufacturing and other industries well suited to the engineers the college aims to cultivate. Likewise, the rate of students pursuing higher education—calculated as the number of students continuing their studies divided by those wishing to do so—is also exceptionally high, with graduates advancing to advanced programs at colleges of technology, engineering faculties, and graduate schools related to their fields of study.

Points to be improved:

- 1) The following issues identified in the previous institutional certified evaluation and accreditation report have yet to be addressed: “In the regular program, grading practices in some subjects are inconsistent. For example, the same exam questions are reused over multiple years, and the grading methods and standards do not align with those stated in the syllabus” [Viewpoint 1-1-(4)].
- 2) The system for verifying grade evaluations is not functioning properly [Viewpoint 5-3-(1)].

The NIAD-QE has translated this document for reader information only, with the consent of the college.