

Decision of Institutional Certified Evaluation and Accreditation

The National Institute of Technology, Toyama College, complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by the National Institution for Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE). It fulfills all requirements defined as Priority Evaluation Items in Viewpoint 1-1.

The best practices identified by the review committee include the following:

- 1) To regularly and systematically grasp quantitative and qualitative data and information and inspect and evaluate the results of learning and education at each level of schools, departments, and class subjects, *the Assessment Plan Management for Teaching and Learning of Toyama College* was created. This initiative is unique and has inspired many ideas.
- 2) The college has been imparting literacy education to all students since the fiscal year 2017. In the fiscal year 2020, it was selected as a base college in the AI/mathematical data field of Compass 5.0, which was the initiative of the National College of Technology. In the fiscal year 2021, the college was recognized as a *Mathematical, Data Science, and AI Educational Program (Literacy Level)* by the Ministry of Education, Culture, Sports, Science and Technology before the National Colleges of Technology in Japan.
- 3) The employment rate (the number of students employed divided by those seeking post-graduate employment) for associate and diploma courses is extremely high, with graduates employed in manufacturing and other industries suitable for the engineers that the college hopes to produce. The rate of students advancing to higher education (the number of students advancing to higher education divided by those wishing to do so) for associate and diploma courses is also extremely high, with graduates advancing to diploma courses at colleges of technology, faculties of engineering, or graduate schools related to their associate and diploma courses.

Points to be improved:

- 1) The system for managing the creation and disclosure of syllabi is not well established [Viewpoint 4-3-(1)].

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