

## Student Ratings Quiz<sup>1</sup>

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| T | F | 1. Most faculty members agree that faculty promotions and tenure should be based in part on student evaluations of their teaching.   |
| T | F | 2. Student ratings are statistically reliable (i.e., they have internal stability and are consistent over time).                     |
| T | F | 3. There is very high correlation between grades and student rating of instruction.  |
| T | F | 4. The male/female composition of a college class is likely to affect the level of an instructor's student rating.                   |
| T | F | 5. Teachers of large classes (over 100) generally receive lower student ratings than colleagues teaching classes of 35-100 students. |
| T | F | 6. Faculty from higher ranks (professor, associate professor) tend to receive higher student ratings than faculty from lower ranks.  |
| T | F | 7. Research has shown that the teachers obtaining the highest student ratings are "substance" teachers not merely entertainers.      |
| T | F | 8. Student ratings are typically generous and are skewed to the high side.   |
| T | F | 9. Research has shown a positive, mid-level correlations between student and colleague ratings of the same teacher.                  |

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<sup>1</sup> Seldin, P. (August, 2006). *Using Course Feedback from Students to Improve Teaching*. A Presentation for the National Institution for Academic Degrees and University Evaluation, Japan.