

## STUDENT PERCEPTIONS OF LERRNING AND TEACHING

The items on this questionnaire ask you to comment on various aspects of your course. The questionnaire has eight brief parts. The first part is intended to assess your perception of your own learning; the second part is your perception of characteristics related to instructor effectiveness. Other parts are not evaluative but are intended to assess aspects of teacher style; for example, either a high or low degree of structure may be effective.

Thank you for taking the time to fill this form out thoughtfully. Your answers and comments will help your teacher improve the course.

Date: \_\_\_\_\_

Your Class Standing (Circle):

Course: \_\_\_\_\_

Fr Soph Jr Sr Grad

Instructor \_\_\_\_\_

If not applicable, leave blank

1= almost never or almost nothing

4=often or much

2= seldom or little

5=very often

3=occasionally or moderate

6=almost always or a great deal

### IMPACT ON STUDENTS

1. My intellectual curiosity has been stimulated by this course.

Comments:

2. I am learning how to think more clearly about the area of this course.

Comments:

3. I am learning how to read materials in this area more effectively.

Comments:

4. I am acquiring a good deal of knowledge about the subjects.

Comments:

5. The course is making a significant contribution to my self-understanding.

Comments:

6. The course is increasing my interest in learning more about this area.

Comments:

#### INSTRUCTOR EFFECTIVENESS

7. The instructor is enthusiastic.

Comments:

8. The instructor gives good examples of the concepts.

Comments:

9. The instructor goes into too much detail.

Comments:

10. The instructor is helpful when students are confused.

Comments:

11. The instructor seems knowledgeable in many areas.

Comments:

#### RAPPORT

12. The instructor knows students' name.

Comments:

13. The instructor is friendly.

Comments:

#### GROUP INTERACTION

14. Students volunteer their own opinions.

Comments:

15. Students discuss one another's ideas.

Comments:

16. Students feel free to disagree with the instructor.

Comments:

#### DIFFICULTLY

17. The instructor makes difficult assignments.

Comments:

18. The instructor asks for great deal of work.

Comments:

#### STRUCTURE

19. The instructor plans class activities in detail.

Comments:

20. The instructor follows an outline closely

Comments:

#### FEEDBACK

21. The instructor keeps students informed of their progress.

Comments:

22. The instructor tells students when they have done a particularly good job.

Comments:

23. Tests and papers are graded and returned promptly.

Comments:

NOTICE!!! THIS SCALE IS DIFFERENT!!!

*STUDENT RESPONSIBILITY*

If not applicable, leave blank	3=in-between
1= definitely false	4=more true than false
2= more false than true	5=definitely true

24. I had a strong desire to take this course.

Comments:

25. I actively participate in class discussions.

Comments:

26. I consciously try to make a tie-in between what I am learning through the course and my own experience.

Comments:

27 I attend class regularly.

Comments:

28.I utilize all the learning opportunities provided in the course.

Comments:

29. I have created learning experiences for myself in connection with the course.

Comments:

30. I have helped classmates learn.

Comments:

*OVERALL EVALUATION*

Indicate your evaluation of characteristics below, using numbers based on the following scale:

1. Poor 2.Fair 3.Good 4.Very Good 5.Excellent

31. Rate the instructor's general teaching effectiveness for you.

Comments:

32. Rate the value of the course as a whole to you.

Comments:

Source: Developed by W.J. McKeachie,

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