

OUTLINE Presentation:

1. Internationalisation in Europe and the Netherlands
 - a. Brief overview of European developments
 - i. Erasmus (1987); Erasmus Mundus
 - ii. Sorbonne and Bologna (1998/1999)
 - iii. Lisbon Agenda and EU 2020
 - b. The Netherlands in Europe
 - i. High quality education and research (according to rankings and publication/citation indices)
 - ii. Strong representation in European programmes (European Research Council Programmes; European Institute for Innovation and technology; mobility programmes)
 - iii. Forerunner in adapting to Bologna structures
 - c. Internationalisation in the Netherlands: Increasing awareness of the value of internationalisation for
 - i. Quality of Dutch higher education:
 - Diverse, international classrooms have positive impact on the quality of education.
 - Attracting highly talented students to the Netherlands improves the quality of higher education and research.
 - ii. Long term economic benefits for Dutch knowledge economy
 - Globally aware graduates are a necessity for the open knowledge-intensive economy. Global awareness is created by teaching international curricula in international classrooms and by providing opportunities for study abroad.
 - Talented foreign graduates contribute to the skills base of the Dutch economy by (temporarily) joining Dutch labour market.
 - Returning graduates will remain linked to the Netherlands through alumni networks and through economic, academic and political ties.
2. The role of the Nuffic
3. A selection of Nuffic Activities
 - a. Recognition of qualifications (incl. ENIC/NARIC activities)
 - b. Promotion of Dutch Higher Education abroad, with special emphasis on the Netherlands Education Support Offices
 - c. Supporting higher education institutions in their internationalisation activities, with special attention for MINT
4. Future challenges
 - a. Stimulating more Dutch students to gain a study abroad experience
 - b. Attracting talented foreign students
 - i. Further promotion of Dutch higher education abroad
 - ii. Facilitating foreign students in their study choice, application procedures, learning experiences and recognition (Orange carpet)
 - c. Making international higher education accessible for a wider group of students, particularly in developing countries.
 - d. Improving transparency within the European higher education area and improve processes of recognition
 - e. Facilitating scientific and educational linkages between Dutch institutions and institutions in the rest of the world.