Higher Education Evaluation and Accreditation Council of Taiwan

Briefing

Presented by

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Outline of Presentation

1. Higher Education in Taiwan
2. Introduction of HEEACT
3. Evaluation Practices in HEEACT
4. Publications
5. Internationalization
6. Concluding Remarks
1. Higher Education in Taiwan

(1) Number of universities and colleges
- Dramatic increase in the past 10 years with 161 institutions in 2014 (1/3 national U; 2/3 private U)

(2) Number of student enrollment
- With a total number of 1.3 millions increased 65% in 10 years (2013 vs. 2003) with a number of 33,686 PhD students, 184,113 graduate students, 1 million undergraduates

(3) University entrance exam admission rate
- Almost 95% in 2013

(4) Number of foreign students studying in Taiwan:
- 78,261 students in 2013
1. Higher Education in Taiwan

(5) The impact and challenge of higher education in Taiwan

- Excessive number of university and college, diluted higher education resources
- Low birth rate, insufficient source of students
- More competitive international environment, stricter ranking system of international higher education institutions
- The polarization of student quality
- Prevention of unhooked sectors between industry and academy
2. Introduction of HEEACT

(1) Non-governmental QA agency

(2) Endowed in 2005 with mutual funds of the government and 153 institutions in Taiwan
   - 45 full-time staff and more than 2000 reviewers

(3) HEEACT Accreditation Model
   - HEEACT adopted American model of accreditation featuring peer review and on-site visit in the process and procedures of evaluation
2. Introduction of HEEACT

(4) Organizational Structure of HEEACT

Board of Directors

Supervisors

Chairman of the Board

Executive Director

Advisory Committee

Expound and Arbitrate Committee

Taiwan Medical Accreditation Council

Taiwan Nursing Accreditation Council

Office of Comprehensive Services

Office of Quality Assurance
2. Introduction of HEEACT

(5) Self-enhancement Mechanism

A. Conducted meta evaluation studies from 2006 to 2013
B. Completed self-review in Nov 26-27 2009
   - 5 international and local reviewers
C. Got ISO9001:2008 certification;
   ISO/IEC 27001:2005 certification
D. Will file an application for an external review by INQAAHEE in the near future this year
3. Evaluation Practices in HEEACT

(1) Accreditation

Program Accreditation
- The First Cycle (2006.10-2010.12)
- The Second Cycle (2012.03-2016.12)

Institutional Accreditation (2011.03-12)

(2) Five Stages in Accreditation Process

Preparation | Self-Evaluation | On-site Evaluation | Decision | Follow up Evaluation
3. Evaluation Practices in HEEACT

(3) Evaluation Standards

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<td>• Goals, core competencies, and curriculum</td>
<td>• Self-positioning of institution</td>
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<td>• Teacher, teaching and support system</td>
<td>• Institutional governance and management</td>
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<td>• Student, learning and support system</td>
<td>• Teaching and learning resources</td>
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<tr>
<td>• Research, service and support system</td>
<td>• Accountability and social responsibility</td>
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<td>• Self-analysis, improvement and development</td>
<td>• Continuous improvement and quality assurance system</td>
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3. Evaluation Practices in HEEACT

(4) Decision Process

Reviewers submit on-site visit “draft report”

- evaluated programs give feedbacks on the report
- reviewers finalize the “Onsite Visit Report”

Accreditation Review Committee finalizes accreditation outcomes

- suggests the accreditation outcomes
- Preliminary Accreditation Review Subcommittee

- accredited status for the evaluated programs

If the evaluated programs disagree with the accreditation statuses, they may file an appeal.
3. Evaluation Practices in HEEACT

(5) accreditation statuses

- **Accredited**
  - have been accredited by the HEEACT

- **Accredited conditionally**
  - have been accredited partially and should be reviewed by the HEEACT one year later

- **Denial**
  - not eligible to achieve the HEEACT standards.

- **Appeal**

  - Validity for accreditation is only 5 years
3. Evaluation Practices in HEEACT

(6) Results Published

- A total of 1724 programmes and 735 degrees have been evaluated
- HEEACT publishes the final results, accreditation reports and objections on the website
3. Evaluation Practices in HEEACT

(7) Focus on Peer Review

A. Reviewers are appointed based on the following criteria: qualification and training

B. Reviewers will have to attend a compulsory 12 credit hours of HEEACT training sessions.

C. The term of appointment is only one year and will be renewed.
4. Publications

(1) E-Journal (Evaluation Bimonthly)(評鑑雙月刊)
- It is Taiwan’s first professional magazine with the theme of "higher education evaluation"
- could be accessed at http://epaper.heeact.edu.tw and is free of charge

(2) BOOKS
4. Publications

(3) Higher Education Evaluation and Development (HEED)

A. an academic journal released in June and December in English and August in Chinese each year
B. a membership journal of Asia-Pacific Quality Network (APQN)
5. Internationalization

(1) Membership with

• INQAAHE Conference (2013)
• International collaborative projects: INQAAHE Small States Internship (2011)
• INQAAHE (observer board member)

• Dr. Angela Yung-Chi Hou serves as Vice President (2013 Mar.-2015 Mar.)
• APQN (full member)
5. Internationalization

(2) Collaborates with quality assurance agencies

Signing MOU with international assurance agencies (ONESQA, NAAC, ARACIS, AACCUP, NIAD-UE, JUAA, SEEI, MQA, HKCAAVQ, APQN)

Signing MOU with MQA (2012)
Signing MOU with JUAA (2013)
Signing MOU with HKCAAVQ (2013)
Signing MOU with NIAD-UE (2011)
Signing MOU with ONESQA (2013)
5. Internationalization

(3) Annually International conference (from 2006)

• 2013 INQAAHE Conference

Dr. Anthony McClaran,
Chief Executive of QAA-UK

• 2012 IREG6 Conference

Dr. Guy Haug,
International Higher Education Expert

Dr. Jason E. Lane,
Director of Rockefeller Institute of Government;
Education Studies & Senior Fellow,
State University of New York, Albany, USA

• 2011 Conference

Dr. Judith Eaton,
President of CHEA

Dr. Yiu-Kwan Fan,
Executive director of HKCAAVQ

Dr. Deane Neubauer,
Senior Fellow, EWC

Dr. David Woodhouse,
President of INQAAHE
6. Concluding Remarks

Our Contributions

(1) Strengthen self-quality management to ensure our service quality

(2) Enhance the Program Evaluation to help universities deepen their educational quality

(3) Provide the objective higher education quality information to stakeholders all over the world

(4) Disseminating professional knowledge and practical experience in higher education evaluation
6. Concluding Remarks

**Future Prospects**

(1) Improving higher education evaluation system

(2) Establishing higher education reviewers’ professional system

(3) Striving for serving as a meta-evaluation agency

(4) Becoming a platform for higher education quality assurance and international cooperation and connection
Thank you for your kind attention!