



Higher Education Evaluation and Accreditation Council of Taiwan

Briefing

Presented by

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Outline of Presentation

- 1 • Higher Education in Taiwan
- 2 • Introduction of HEEACT
- 3 • Evaluation Practices in HEEACT
- 4 • Publications
- 5 • Internationalization
- 6 • Concluding Remarks

1. Higher Education in Taiwan

(1) Number of universities and colleges

- Dramatic increase in the past 10 years with 161 institutions in 2014 (1/3 national U; 2/3 private U)

(2) Number of student enrollment

- With a total number of 1.3 millions increased 65% in 10 years (2013 vs. 2003) with a number of 33,686 PhD students, 184,113 graduate students, 1 million undergraduates

(3) University entrance exam admission rate

- Almost 95% in 2013

(4) Number of foreign students studying in Taiwan:

- 78,261 students in 2013

1. Higher Education in Taiwan

(5) The impact and challenge of higher education in Taiwan

- Excessive number of university and college, diluted higher education resources
- Low birth rate, insufficient source of students
- More competitive international environment, stricter ranking system of international higher education institutions
- The polarization of student quality
- Prevention of unhooked sectors between industry and academy

2. Introduction of HEEACT

(1) Non-governmental QA agency

(2) Endowed in 2005 with mutual funds of the government and 153 institutions in Taiwan

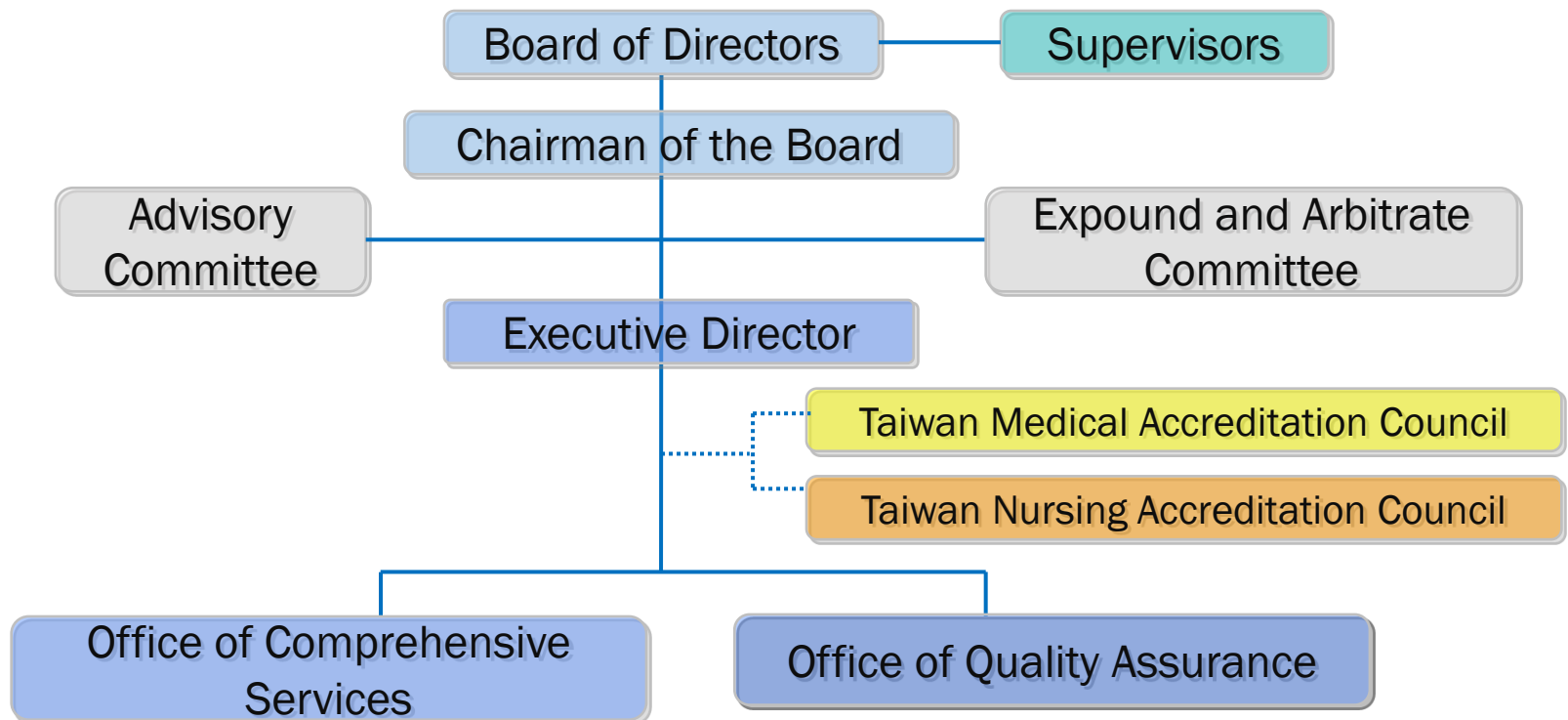
- 45 full-time staff and more than 2000 reviewers

(3) HEEACT Accreditation Model

- HEEACT adopted American model of accreditation featuring peer review and on-site visit in the process and procedures of evaluation

2. Introduction of HEEACT

(4) Organizational Structure of HEEACT



2. Introduction of HEEACT

(5) Self-enhancement Mechanism

- A. Conducted meta evaluation studies from 2006 to 2013
- B. Completed self-review in Nov 26-27 2009
 - 5 international and local reviewers
- C. Got ISO9001:2008 certification;
ISO/IEC 27001:2005 certification
- D. Will file an application for an external review by INQAAHEE
in the near future this year

▼評鑑中心自評委員實地訪評情形。左起：陳維昭教授、牟宗燦教授、Dr. Louise Zak、Dr. Antony Stella。
(郭俊佑、王錦河／攝)



▲評鑑中心陳振遠執行長（右）頒發自評委員證書給Ms. Dorte Kristoffersen。（洪隆泰／攝）

3. Evaluation Practices in HEEACT

(1) Accreditation

Program Accreditation

- The First Cycle (2006.10-2010.12)
- The Second Cycle (2012.03-2016.12)

Institutional Accreditation (2011.03-12)

(2) Five Stages in Accreditation Process



3. Evaluation Practices in HEEACT

(3) Evaluation Standards

Program Accreditation (II Cycle, 2012-2016)

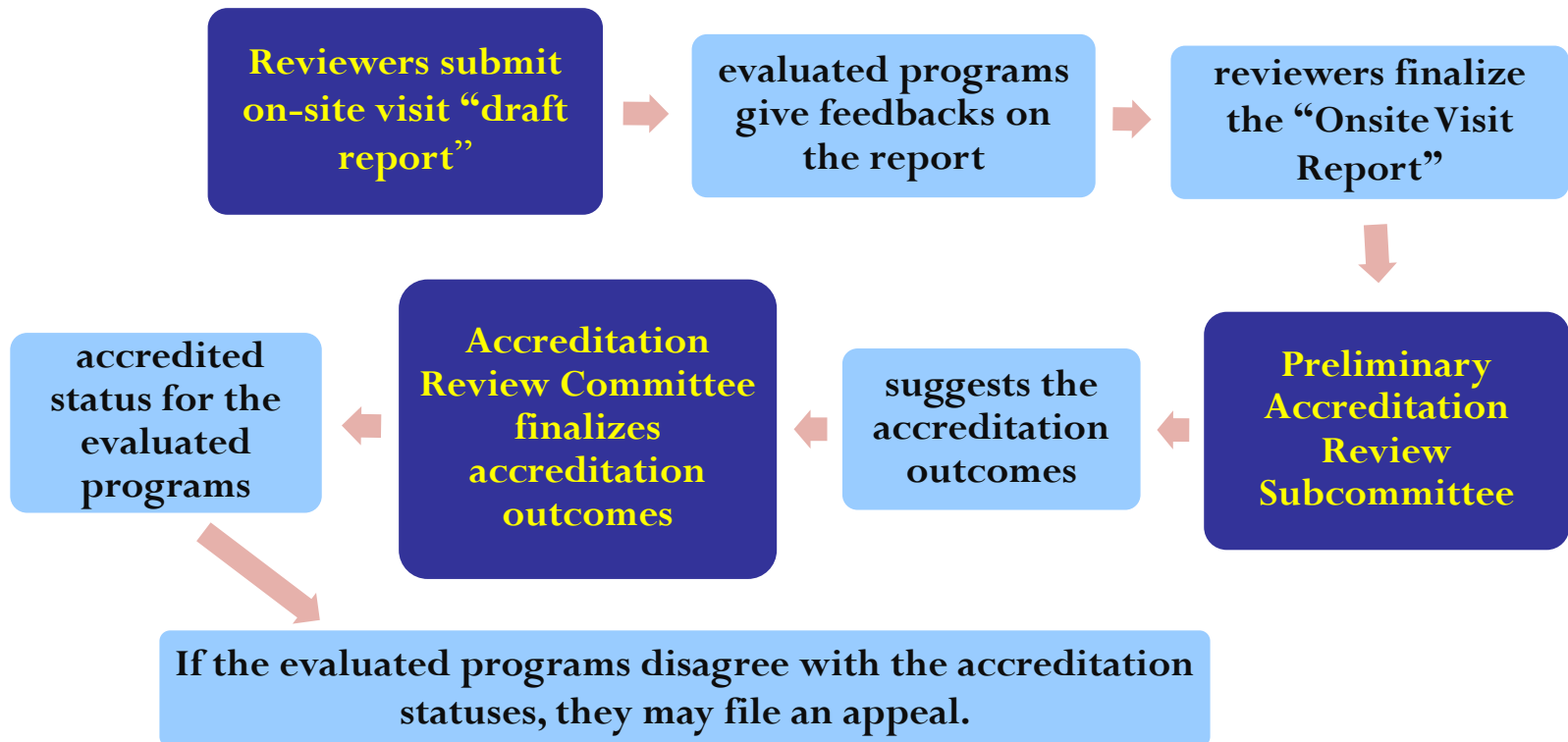
- Goals, core competencies, and curriculum
- Teacher, teaching and support system
- Student, learning and support system
- Research, service and support system
- Self-analysis, improvement and development

Institutional Accreditation (2011)

- Self-positioning of institution
- Institutional governance and management
- Teaching and learning resources
- Accountability and social responsibility
- Continuous improvement and quality assurance system

3. Evaluation Practices in HEEACT

(4) Decision Process



3. Evaluation Practices in HEEACT

(5) accreditation statuses

Accredited

- have been accredited by the HEEACT

Accredited conditionally

- have been accredited partially and should be reviewed by the HEEACT one year later

Denial

- not eligible to achieve the HEEACT standards.

Appeal

- Validity for accreditation is only 5 years

3. Evaluation Practices in HEEACT

(6) Results Published

- A total of 1724 programmes and 735 degrees have been evaluated
- HEEACT publishes the final results, accreditation reports and objections on the [website](#)



The screenshot shows the website header with the HEEACT logo and the title '財團法人高等教育評鑑中心基金會' (Higher Education Evaluation & Accreditation Council of Taiwan) and '評鑑結果公布網站' (Evaluation Results Publication Website). Below the banner is a navigation menu with '首頁' (Home) and '評鑑結果查詢' (Evaluation Results Query). The main content area displays a table of evaluation results.

公告主題	公告日期	公告內容
101下(含暑期)通識教育暨第二週期系所評鑑結果公布	2013/06/20	評鑑結果於102年6月20日公布
101上通識教育暨第二週期系所評鑑評鑑結果公布	2012/12/21	評鑑結果於101年12月21日公布

3. Evaluation Practices in HEEACT

(7) Focus on Peer Review

- A. Reviewers are appointed based on the following criteria: qualification and training
- B. Reviewers will have to attend a compulsory 12 credit hours of HEEACT training sessions.
- C. The term of appointment is only one year and will be renewed.



4. Publications

(1) E- Journal (Evaluation Bimonthly)(評鑑雙月刊)

- It is Taiwan's first professional magazine with the theme of "higher education evaluation"
- could be accessed at <http://epaper.heeact.edu.tw> and is free of charge



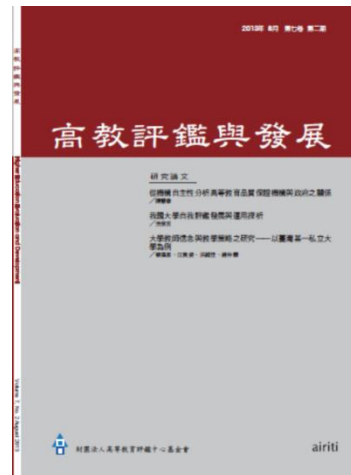
(2) BOOKS



4. Publications

(3) Higher Education Evaluation and Development (HEED)

- A. an academic journal released in June and December in English and August in Chinese each year
- B. a membership journal of Asia-Pacific Quality Network (APQN)



5. Internationalization

(1) Membership with



- INQAAHE Conference (2013)
- International collaborative projects:
INQAAHE Small States Internship (2011)
- INQAAHE (observer board member)



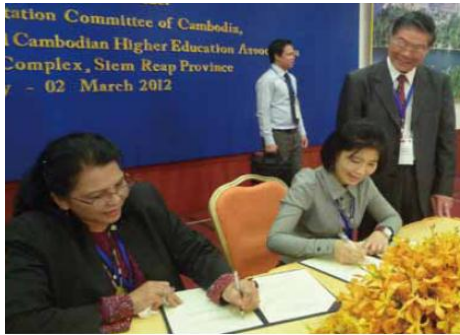
- Dr. Angela Yung-Chi Hou serves as Vice President (2013 Mar.-2015 Mar.)
- APQN (full member)



5. Internationalization

(2) Collaborates with quality assurance agencies

Signing MOU with international assurance agencies (ONESQA, NAAC, ARACIS, AACUP, NIAD-UE, JUAA, SEEI, MQA, HKCAAVQ, APQN)



Signing MOU with MQA
(2012)



Signing MOU with JUAA (2013)



Signing MOU with HKCAAVQ
(2013)



Signing MOU with NIAD-UE (2011)



Signing MOU with ONESQA (2013)

5. Internationalization

(3) Annually International conference (from 2006)

- 2013 INQAAHE Conference

*Dr. Anthony McClaran,
Chief Executive of QAA-UK*



- 2012 IREG6 Conference



*Dr. Guy Haug,
International Higher
Education Expert*

*Dr. Jason E. Lane,
Director of
Rockefeller Institute
of Government;
Education Studies &
Senior Fellow,
State University of
New York, Albany,
USA*

- 2011 Conference



*Dr. Judith Eaton,
President of CHEA*



*Dr. Yiu-Kwan Fan,
Executive director
of HKCAAVQ*



*Dr. Deane Neubauer,
Senior Fellow, EWC*



*Dr. David Woodhouse,
President of INQAAHE*

6. Concluding Remarks

Our Contributions

- (1) Strengthen self-quality management to ensure our service quality
- (2) Enhance the Program Evaluation to help universities deepen their educational quality
- (3) Provide the objective higher education quality information to stakeholders all over the world
- (4) Disseminating professional knowledge and practical experience in higher education evaluation

6. Concluding Remarks

Future Prospects

- (1) Improving higher education evaluation system
- (2) Establishing higher education reviewers' professional system
- (3) Striving for serving as a meta-evaluation agency
- (4) Becoming a platform for higher education quality assurance and international cooperation and connection

**Thank you
for your kind attention!**