

Why student engagement in university management is necessary?

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From principle: As a largest part of stakeholders of university, students should be involved in the management or at least the voice of students should be reflected on the management.

From educational view: As the training field of management, campus management is appropriate. There should always be active challenge of new concepts and new ideas on the campus because the university campus is the place of creation of seeds of innovation of science, technology and society. The inflow of new students every year vitalizes the campus by bringing innovative ideas whether they may still be immature but worth trying. In this sense, the engagement of students in management of campus can be regarded as training for real challenge of society's issues after their graduation. Also students can make experiment of their innovative ideas of management on campus: indeed even if they make mistakes or errors, they may be corrected by the support of professionals on campus.

So from the two views mentioned above, I believe that engagement of students in university management is quite effective.

From Research Freedom viewpoint: Nagoya University Case

Physics Department of Nagoya University introduced participation of students' representative in department education meeting in 1946 to facilitate research with perfect freedom of thought and with efficient collaboration for common goals of laboratories, which themselves are managed with "laboratory democracy".

Actually it is commonly accepted that Kobayashi-Masukawa work, which led to the Nobel Prize later, was done in the atmosphere of freedom at this department when they were at their young age.