

Introduction to Chinese Higher Education Evaluation System

**Higher Education Evaluation Center
of the Ministry of Education, P. R. China**

Prof. Ji Ping

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HEEC

Higher Education Evaluation Center
Ministry of Education of People's Republic of China





OUTLINE

- The Development of Evaluation in Higher Education Institutions in China
- The Overview of the First Round Evaluation
- The Basic Plan of the Second Round Evaluation
- What HEEC Contributes to Information Package Project
- Suggestions on Sharing Information of Quality Assurance of Higher Education between Japan, U.K. and China

The Development of Evaluation in Higher Education Institutions in China

This Process has Four Stages

- First stage: Stage of research from 1985 to 1994
- Second stage: Stage of trial and exploring from 1994 to 2002. Three methods were adopted based on the level and type of higher education institutions

Acceptable Evaluation——applied for universities founded after 1978

Excellent Evaluation——applied voluntarily for key universities with long history and good reputation and achievement.

Random Evaluation——applied for the institutions selected randomly by the Ministry of Education



The Development of Evaluation in Higher Education Institutions in China

- Third stage: from 2003 to 2008, a five-year-round evaluation system was setup for all undergraduate institutions.

The evaluation for higher vocational colleges (junior colleges) began from 2004, organized by province governments. It is a bit different in the evaluation cycle from the undergraduate evaluation.

- Fourth stage: from 2009 to the present. The new round of undergraduate evaluation are being studied and prepared for. Meanwhile, the new round evaluation for higher vocational colleges is going on.



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The Overview of the First Round Evaluation

- **Background of the First Round Evaluation**

Number of recruited students of universities

1.08 million in 1998—6.08 million in 2008

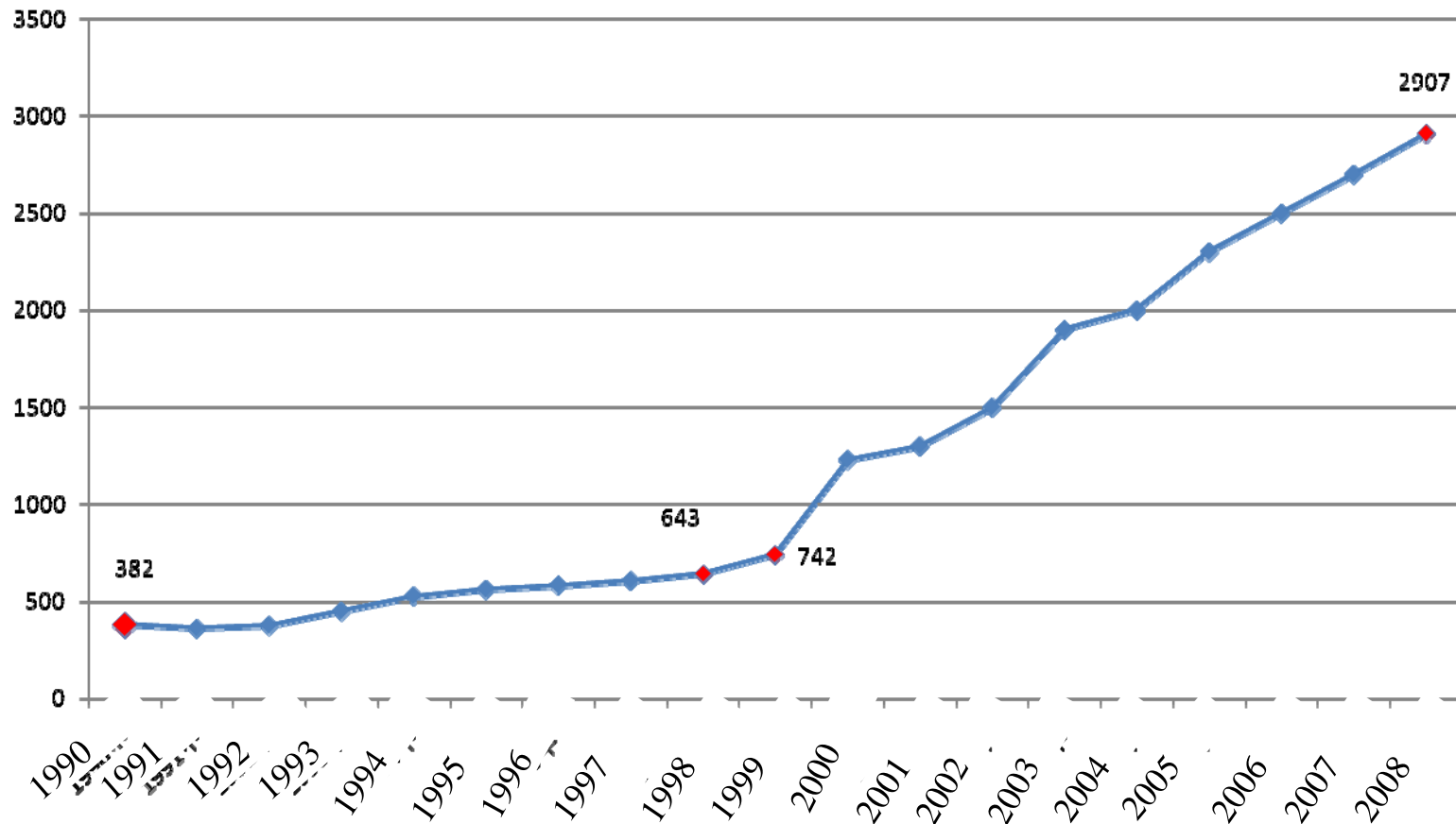
Number of enrolled students

7.8 million in 1998—29.07 million in 2008

The Gross Enrolment Rate has Reached 23.3%.

The Overview of the First Round Evaluation

Number of enrolled students



The Overview of the First Round Evaluation

- **Framework of the first round evaluation**

The evaluation on the undergraduate institutions was authorized to the Higher Education Evaluation Center by the MOE.

589 undergraduate institutions were evaluated in the first round evaluation.

The Overview of the First Round Evaluation

- Guideline of the evaluation: A 20 words guideline
 - Facilitates constructions by the evaluation
 - Facilitates educational revolution by the evaluation
 - Facilitates management by the evaluation
 - Connects the evaluation and construction and focuses on the construction
- Content of the evaluation: includes eight aspects
Guidelines, funds, teachers, majors, management
learning style, outcomes and characteristic.

The Overview of the First Round Evaluation

- Process of evaluation: three steps
 - internal self-assessment
 - external experts on-site review
 - amendment according to the feedback given by the experts.
- Results of evaluation: four levels
 - Excellent, good, pass and fail.

The evaluation for vocational colleges is carried out by provincial governments with the similar process of the undergraduate.

The Overview of the First Round Evaluation

- The Impact of the first round evaluation
 - Awareness on the quality of universities has been improved.
 - Management condition of universities has been improved, building the basis for assuring and improving the quality of university education.
 - Normalization of educational management of universities has been encouraged.
 - The quality assurance system for distinctive university education in China has been gradually established.



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The Basic Plan of Second Round Evaluation

Currently, the Chinese government focuses on the formulation of “outline of national medium- to long-term educational reform and development plan” and clearly sets out strategic changes such as construction of human-resource and education oriented nation and increased overall quality from the development in size

The Basic Plan of Second Round Evaluation

- Second round evaluation will be improved mainly in the following aspects
 - Implementing classification evaluation to foster distinctive development of universities
 - Strengthening the service function in evaluation and supporting improvement works of universities
 - Setting up the database concerning basic situation on education to encourage collection of information on educational management and monitoring the educational quality all time



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What HEEC Contributes to Information Package

Project

Glossary of Chinese Higher Education Evaluation

- In March 2008, HEEC started the research of the compile of the glossary, organized an expert team for the glossary, and published two draft version of the glossary
- In December 2009, HEEC decided the final version of the glossary and published it.
- The Glossary contained four parts, 169 terms in total:
 - The management of higher education
 - The management of teaching in the HEIs
 - The evaluation and assessment
 - The education institutions and the relative laws and regulations

What HEEC Contributes to Information Package Project





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Suggestions on Sharing Information of Quality Assurance of Higher Education between Japan, U.K. and China

- It is suggested that NIAD-UE, QAA and HEEC create a long-term mechanism by sharing and exchanging information regularly, such as sending documents and such materials every half a year, and holding regular meeting periodically.
- It is suggested that NIAD-UE, QAA and HEEC exchange experts as the organizer to join the evaluation activity in our three countries. Exchange staff to learn the management experience of each other.

Suggestions on Sharing Information of Quality Assurance of Higher Education between Japan, U.K. and China

- It is suggested that NIAD-UE, QAA and HEEC compile much more comprehensive information of the higher education quality assurance for better understanding each other and deeper cooperation.

Thank you very much