

Decision of Institutional Thematic Assessment

The attainment level of the goals of National Institute of Technology, Kumamoto College, is good in the area of Institutional Thematic Assessment A (research activities) set by NIAD-QE.

Good practices in Institutional Thematic Assessment A identified by the review committee include:

- The increase in the number and amount of external funds acquired in recent years resulted from active efforts to acquire such funds through Grants-in-Aid for Scientific Research, etc., while promoting acceptance of collaborative research with local industry and local public bodies centered on project development and support, commissioned research, technical consultation, etc., by utilizing the Innovative Research Center and so on.

The attainment level of the goals of National Institute of Technology, Kumamoto College, is good in the area of Institutional Thematic Assessment B (educational services offered to students other than full-time students) set by NIAD-QE.

Good practices in the area of Institutional Thematic Assessment B identified by the review committee include:

- Implementation of a collaborative science class as a regular science class through invitation to or by visiting elementary and junior high schools in the Yatsushiro Area, arranged particularly as a collaborative class for junior high schools by rotating visits to all 18 junior high schools over two years through cooperation with Yatsushiro City Junior High School Science Committee, and with the aims of enhancing the interest of academic staff of partner junior high schools in conducting science experiment and of increasing experiment opportunities in junior high school, and adoption of this collaborative class as a Science Partnership Program (SPP) in the Japan Science and Technology Agency in 2014.

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