

Decision of Institutional Certified Evaluation and Accreditation

Salesian Polytechnic complies with the Standards for the Establishment of Colleges of technology and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Colleges of technology set by NIAD-UE.

Good practices identified by the review committee include:

- Strict evaluation of educational activities of individual academic staff by annually quantifying in the 3 items, “List of work achievements”, “List of character evaluation”, and “Action plan report”, which is a characteristic feature;
- Teaching problem-extraction and problem-solving methods in “Engineering Design I • II” in the first year of the diploma courses, and especially, teaching Value Engineering methods in problem-solving methods, which not only encourages the creativity the students have, but also enhances that creativity so they can naturally generate innovative solutions by conducting activities based on the methods;
- An extremely high employment rate (the number of students employed divided by the number of students seeking employment after graduation) for both the associate and diploma courses, with students employed in work places matching the profile of engineers the College fosters such as manufacturing, information and communications, and the service industry, and also an extremely high rate of students advancing to higher education (the number of students advancing to higher education divided by the number of students wishing to advance to higher education) for both the associate and diploma courses, with students advancing to the diploma courses at colleges of technology or undergraduate and graduate courses in the fields at universities that are related to their courses or majors;
- Substantial Career education program mainly by the Career center, such as Summer seminar for all grades, various guidance, and Interview of career development;
- Continuous efforts on class improvement implemented at the individual academic staff level, utilizing the Salesian Polytechnic Management System, based on results of class evaluation surveys by students, and also continuous improvement performed in each department, having been successful; and
- With utilization of the Instituciones de Universidades’ as Salesian Institutions of Higher Education (IUS), a distinctive effort to cultivate “Internationalism”, which is a Salesian Polytechnic educational objective, through exchange of students by executing educational and academic exchange agreements with Don Bosco Technical College Mandaluyong in the Philippines.

Areas for improvement identified by the review committee include:

- Non-systematic regulations and manuals, and unclear review details, although the entrance exam public relations office verifies the admission method and attempts to combine its results with improvements in the admission method;
- Insufficient consideration of current and past students' opinions about the attainment levels of the learning and insufficient proof of effectiveness of institutional performance and effects based on hearing students' opinions; and
- Ambiguous setting for evaluation items, standards of self-assessment regarding educational conditions, which are important elements in preparing the organizational system in which self-assessment results lead to improved educational quality, although considering opinions of college members and relevant off-campus parties is conducted, with self-assessment of educational conditions based on such results.

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