Decision of Institutional Certified Evaluation and Accreditation

Kobe City College of Technology complies with the Standards for the Establishment of Colleges of technology and other relevant laws and regulations, and meets the Standards for Evaluation and Accreditation of Colleges of technology set by NIAD-UE.

Good practices identified by the review committee include:

- "Exercise of Engineering Design" in the second year of diploma courses, such that students in multiple diploma courses who have already acquired comprehensive knowledge from learning are mixed and organized into groups, and come up with ideas for given objectives (themes) in the problem-solving process, while themselves considering approach methods so their creativity can be developed;

- Student's self-assessment of their level of achievement of attainment target in each subject at the end of the term through the five grade evaluation system in the Learning Support Database, which enables students to confirm the achievement status of their study and educational goals by firmly establishing a system that computes the learning and educational goal achievement level at each time point on the basis of the self-assessment result, while the College uses the output results to understand and evaluate achievement status;

- An extremely high employment rate (the number of students employed divided by the number of students seeking employment after graduation) for both he associate and diploma courses, with students employed in work places matching the profile of engineers the College fosters, such as manufacturing, information and communications, academic research, professional technical service, transportation industry and postal industry-related, and also an extremely high rate of students advancing to higher education (the number of students advancing to higher education divided by the number of students wishing to advance to higher education) for both the associate and diploma courses, with students advancing to the diploma courses at colleges of technology or undergraduate and graduate courses in the fields at universities that are related to their courses or majors;

- Systematic implementation of career education such as learning with a textbook from the lower grades about career planning, through site visits, and by listening to graduates' experiences, in addition to ordinary academic and career counseling such as 4th grade students' academic and career guidance;

- Developed system that links various evaluation results about educational activities with educational improvement, in accordance with the Plan-Do-Check-Action Cycle in Kobe City College of Technology, and various measures taken such as college-wide

implementation of engineering design education, overseas internship program, and actively hiring female academic staff; and

- Establishment of a structure in which students can get feedback, such as class survey results as well as academic staff's comments for them, by publishing on the college website the said survey sheet in which the staff in charge analyzed and summarized improvement measures.

Areas for improvement identified by the review committee include:

- No stipulation of basic policy on student selections, another component of the admission policy, despite stipulating the profile of students being sought.

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