

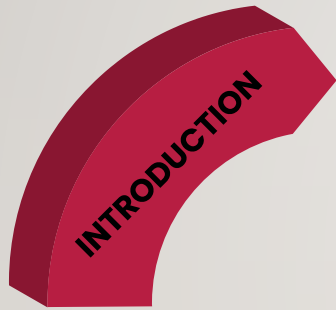
OPERATIONALISATION OF ACCREDITATION OF PRIOR EXPERIENTIAL LEARNING (APEL) IN MALAYSIA

NIAD-QE UNIVERSITY QUALITY ASSURANCE FORUM 2022

By: Dr. MOHAMAD AFZHAN KHAN

**Former Director, Accreditation of Prior Experiential Learning Centre,
Open University Malaysia**

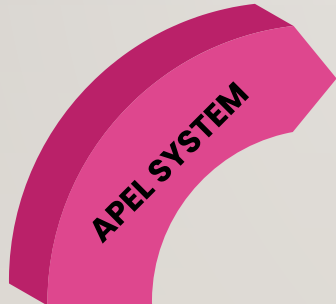
PRESENTATION BREAKDOWN



**BARRIERS OF EDUCATION
SDG UNESCO**



**APEL.ACCESS
APEL.CREDIT
APEL.QUALIFICATION
MICROCREDENTIAL**

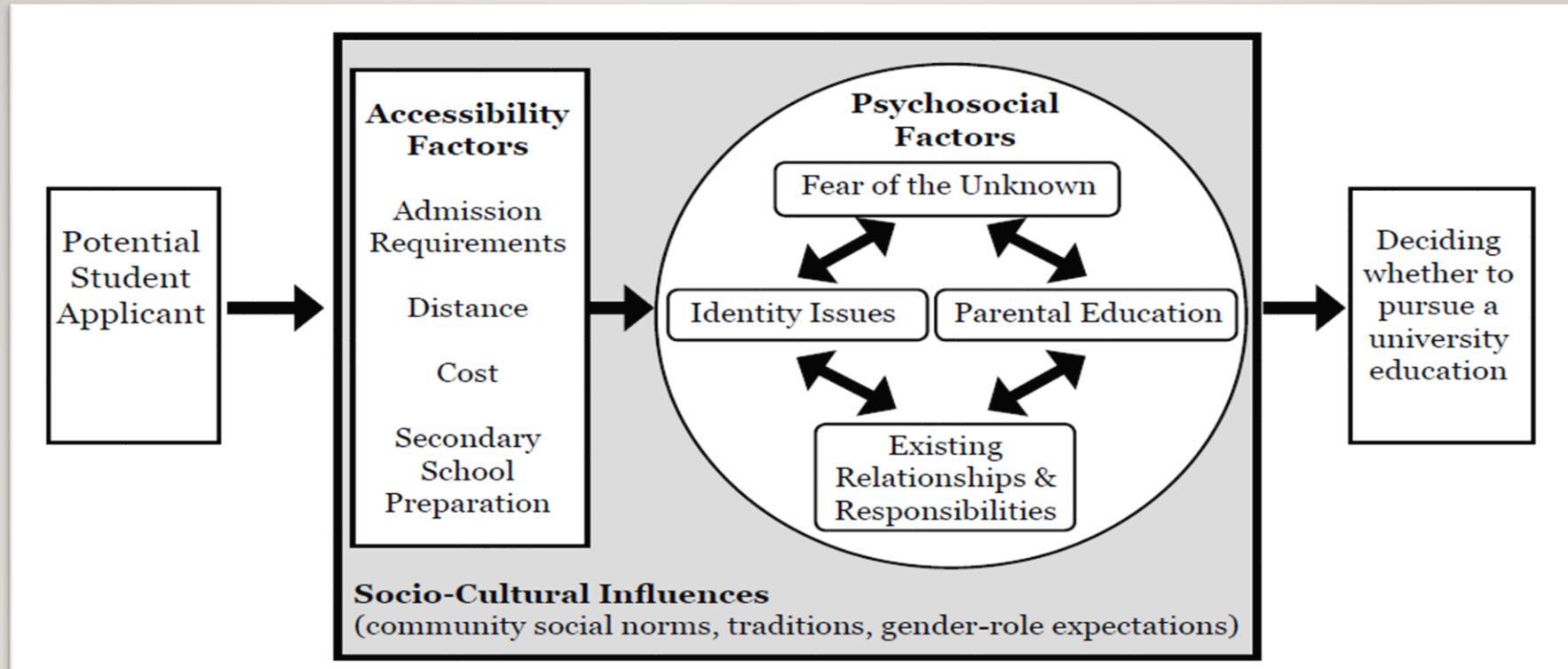


**RECOGNITION OF LEARNING
EVIDENCES OF LEARNING**



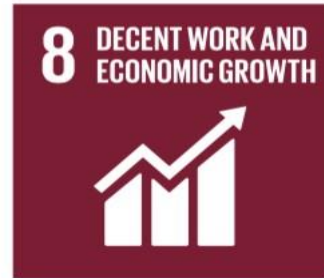
**GOOD PRACTICES
BIG PICTURE**

BARRIERS TO EDUCATION



Friesen & Stephenson (2016)

SUSTAINABLE DEVELOPMENT GOALS



RECOGNITION OF LEARNING

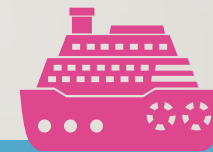
FORMAL LEARNING

Intentional learning/programme of study delivered within an organised and structured context (pre-school, primary school, secondary school, technical college and university) that may lead to formal recognition/a recognised qualification

INFORMAL LEARNING

Learning which takes place continuously through life and work experiences (sometimes known as experiential learning). It is often unintentional learning.

ICEBERG DIAGRAM

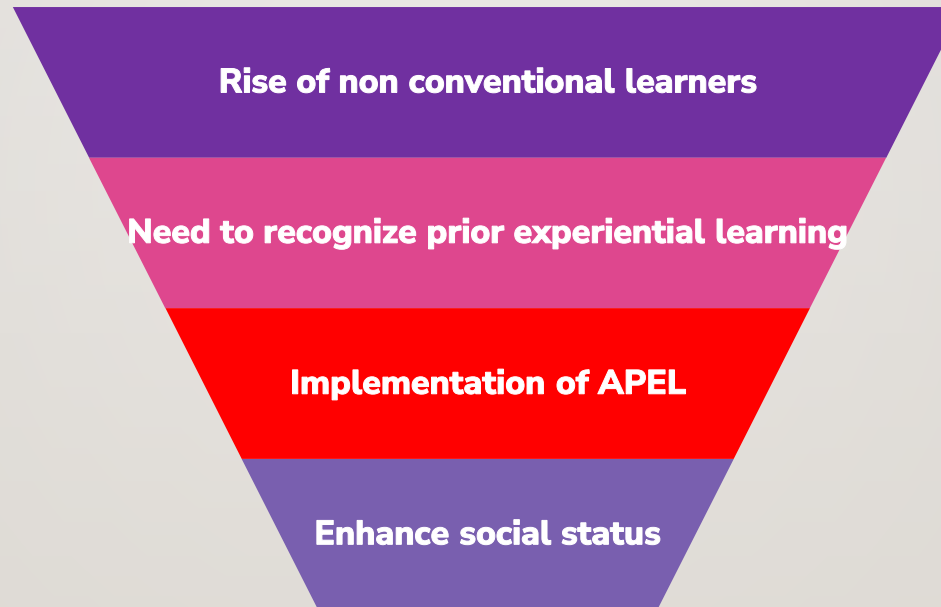


NONFORMAL LEARNING

Learning that takes place alongside the mainstream systems of education and training. It may be assessed but does not normally lead to formal certification.

THE APEL SYSTEM IN MALAYSIA

To promote lifelong learning through facilitation of the recognition of prior experiential learning



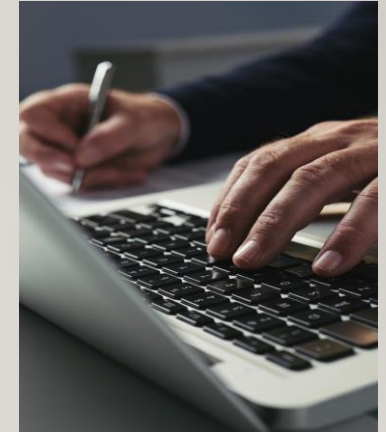
The Accreditation of Prior Experiential Learning (APEL) system in Malaysia provides an opportunity for those who have work experience but lack qualifications or no academic qualifications to continue their studies, obtain credits or qualification at Institutions of Higher Education.

Malaysian Qualifications Agency (MQA) is committed to recognize the value of learning acquired through different phases of life. This is stipulated in the MQA Act 2007 [Act 679 Part VIII (Accreditation): Chapter 7 Prior Learning and Credit Transfer where prior learning is an integral part of higher education.

HUMAN RESOURCE DEVELOPMENT

EVIDENCES OF LEARNING

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
27 SCHOOL CERTIFICATES	28 TRANSCRIPTS	29 STATEMENT OF RESULTS	30 COURSES AT WORK	31 PREVIOUS STUDIES IN HEP	1 WORK REPORT	2 WRITTEN MATERIALS
3 NOTES	4 EMAILS	5 WORKSHEETS	6 OBJECT	7 WORK OF ARTS	8 CONTRACTS / MOU	9 AGREEMENTS
10 MEDIA ARTICLES	11 AWARDS	12 MINUTES OF MEETING	13 JOURNALS	14 ARTICLES	15 PHOTOS	16 CUSTOMER FEEDBACK
17 STAFF FEEDBACK	18 SUPERIOR FEEDBACK	19 WORK ACTIVITIES	20 WRITING SKILLS	21 LETTERS FROM EMPLOYER	22 LETTER FROM COMMUNITY GROUP	23 VIDEOS
24 MEMOS	25 KPI AND HR DOCUMENTS	26 TRAINING DIARIES	27 WORK SCHEDULE	28 WORK OBSERVATION RECORDS	29 MEMBERSHIP	30 COMPLETED JOB CARDS
31 PROJECT PLANS	1 PUBLISHED WORKS	2 CERTIFICATE OF ATTENDANCE	3 VOLUNTARY ACTIVITIES	4 RESUME / CV	5 SAMPLE OF MATERIALS	6 DRAWINGS



APEL ACCESS

01.

APEL definition

02.

Admission criteria

03.

Aptitude test

04.

APEL.A portfolio
submission

05.

APEL.A interview

06.

Performance of APEL.A
students from research findings

APEL CREDIT

01.

APEL.C definition

02.

Guiding principles

03.

Summary of general policies

04.

APEL.C challenge test

05.

APEL.C portfolio

06.

Roles of advisor, assessor and moderators

APEL QUALIFICATION

01.

APEL.Q definition

02.

Summary of
general policies

03.

Portfolio submission

04.

Field visit

05.

Challenge test

06.

Capstone courses

MICROCREDENTIAL

01.

Unbundling of
programme

02.

Personalised and
outcome based

03.

Needs analysis

04.

Enhancing skills –
flexible and
affordable

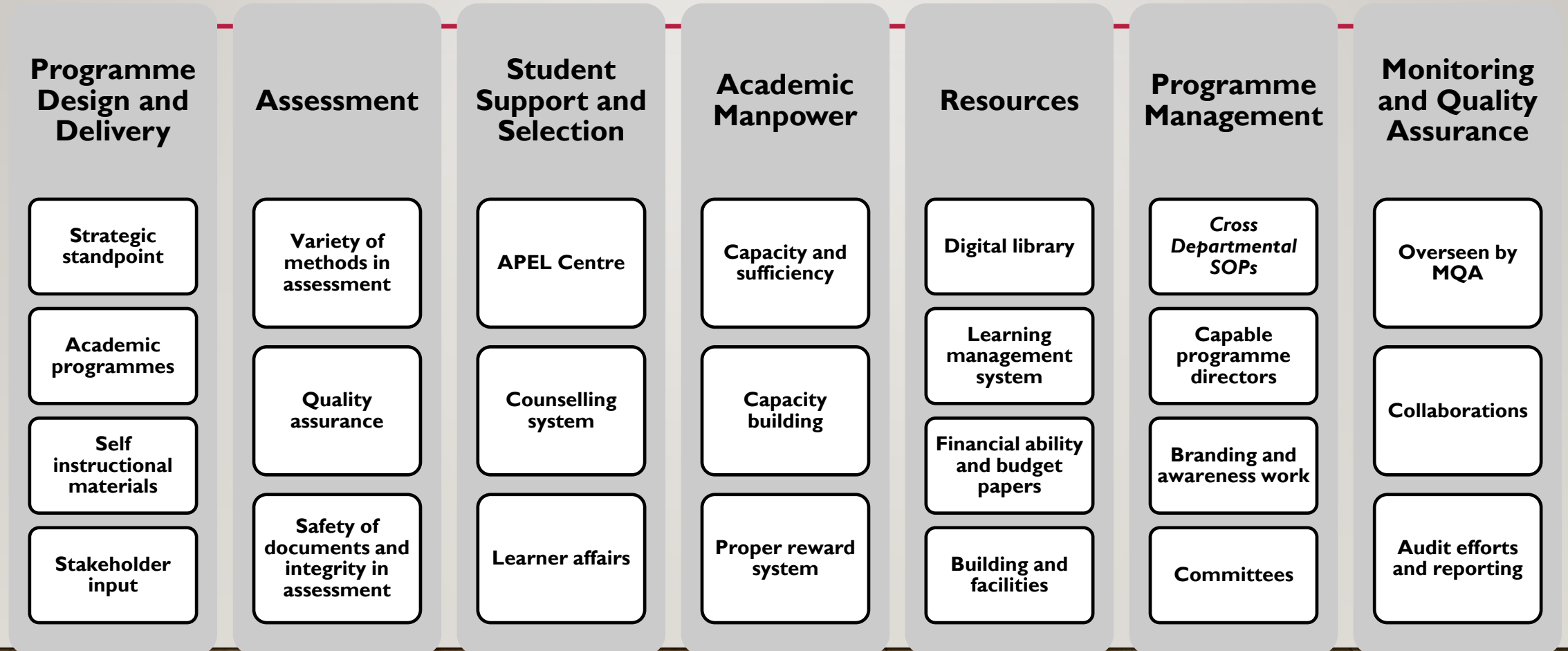
05.

Link to nonformal
learning

06.

May lead to an
academic award

UNIVERSITY PERSPECTIVE



THE BIG PICTURE

