

# 大学質保証フォーラム パネルディスカッション課題の共有

(The University Quality Assurance Forum – Sharing Issues at Panel Discussion)

2020年9月23日 人財統括本部 人事勤労本部 山本 夏樹

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University Quality Assurance Forum – Sharing Issues at Panel Discussion

September 23, 2020 Natsuki Yamamoto Human Resources Group Human Capital Division

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# 1.新卒採用を取り巻く環境

(Environment surrounding new graduate recruitment)



- → イノベーションの頻発
- → アイデア/ビジネスモデル の短命化
- → 低スキル業務の雇用代替
- ◎ グローバルでの高度スキル 人財の獲得競争激化

# 事業環境の変化

## 日立の経営課題

- **グローバルでの事業成長**⇒ グローバル人財の確保・育成
- 社会イノベーション事業推進⇒ フロント人財の確保・育成⇒ 多様な人財の積極登用
- ◎ サービス/ソリューション事業 へのシフト

With <sup>[</sup>ط Corona سے

> 日立の人財 マネジメント 見直しの必要性

会社/従業員ニーズの 不適合リスク

- ◎ 少子高齢化の進展
  - → 労働人口減少
  - → 超高齢化社会の到来
- ◎ 労働市場の硬直性・閉鎖性
- ◎ 生産性低いとの評価
- ◎ 正規/非正規格差の増大
- ◎ 社会保障の持続可能性低下
- ◎ 多様性人財の活躍困難

## 日本の社会課題

# 社員個人の変化

- ◎ 多様性人財の増加 (女性・外国人・経験者・高齢者等)
- ライフスタイル/家族構成変化 (少子化・晩婚化・共働き化等)→ 育児・介護等による「制約」増
- (世代)価値観の変化(WLB重視、強いキャリア意識

Hitachi is transforming its Talent Management System to adapt to dynamic changes in the global market and to those in Japanese society.

# 1. Environment surrounding new graduate recruitment

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- Progress in digital technology (e.g., Al, robots, IoT)
- → Frequent innovation
- → Shortened life of ideas/ business models
- → Employment alternatives for low-skilled jobs
- Intensifying global competition to acquire highly skilled human capital

Changes in the business environment

Hitachi's management issues

- Global business growth
  - ⇒ Securing and nurturing global human capital
- Promotion of social innovation business
  - ⇒ Securing and nurturing front office personnel
  - ⇒ Active promotion of diverse human capital
- Shift to service/solution business

# With Coronavirus

Necessity of reviewing Hitachi's human capital management

Risk of discrepancy between company and employee needs

- O Declining birthrate and aging population
- → Declining working population
- → Arrival of a super-aging society
- Labor market rigidity/closednessLow productivity
- Increasing disparity between regular and nonregular employees
- O Decreased sustainability of social security
- Difficulty ensuring the active participation of diverse human capital

Social issues in Japan

Changes in individual employees

- Higher diversity in human capital (e.g., women, non-Japanese, experienced people, elderly people)
- Lifestyle/family composition changes
- (e.g., Low birthrate, late marriage, double-income)
- Increased "restrictions" due to childcare, long-term care
- (Generation) changes in values
   (Emphasis on work-life balance, strong career awareness)

Hitachi is transforming its Talent Management System to adapt to dynamic changes in the global market and to those in Japanese society.

# 1.新卒採用を取り巻く環境

(Environment surrounding new graduate recruitment)

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日本の社会課題

社員個人の変化

事業環境の変化

日立の経営課題

日本型雇用システ

メンバーシップ型

職務を限定せずに<mark>人に仕事を割当て、</mark> 組織の一員としての 貢献を期待して、能力に応じて待遇等を決定するしくみ。

- ◆ 新卒一括採用 職務を限定 しない雇用契約
- ◆ 無限定なタスク付与(配置転換)/働き方
- ◆ 職能資格制度 (ポジションによらない能力での等級)
- ◆ 社内でのキャリア形成 (同一企業内の長期勤続)
- ◆ 企業単位の社会保障制度運用 (年金・健保)

◆ 定年制

日本の労働法での解雇ルール

課題の顕在化

- **∨多様な人財の活躍**
- ✓人材の流動性
- ✓国や場所、時間によらない働き方 等

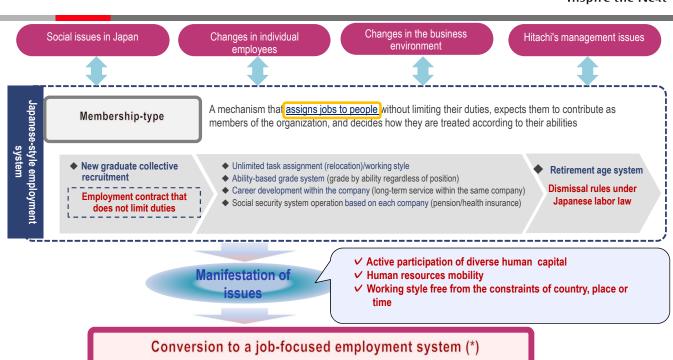
# ジョブ型雇用システム(\*)への転換

\* 職務を明確化・限定し、その<u>仕事に人をアサインし</u>、その **仕事の内容や遂行状況に応じて待遇等を決定する**しくみ。

Hitachi is undertaking a rapid transformation from "Membership-Type Employment" to "Job-Focused Employment."

### 1. Environment surrounding new graduate recruitment

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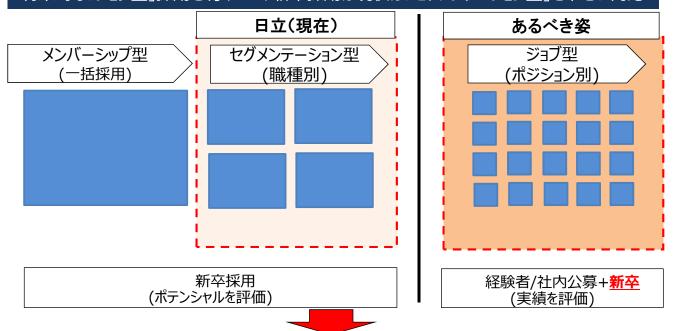
\* A mechanism that clarifies and limits duties assigns people to a job, and determines how they are treated according to the content and performance of the job.

Hitachi is undertaking a rapid transformation from membership-type employment to job-focused employment.

2.日立が進める「ジョブ型採用」への移行 (Hitachi accelerating its recruitment system to one based on Job Focused Employment)



将来的な「ジョブ型」採用を睨みつつ、新卒採用は現状は「セグメンテーション型」を中心に対応

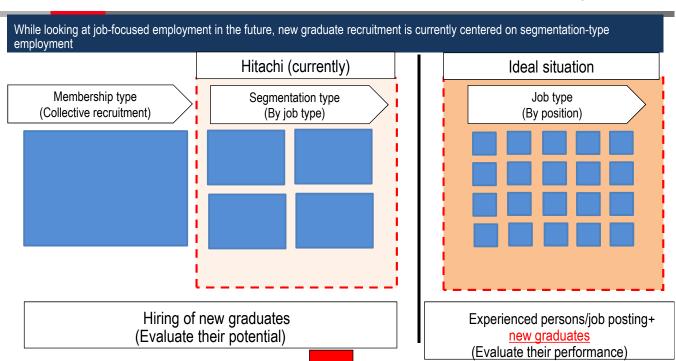


今後、新卒採用も経験者、社内公募人財と同じ土俵で厳しいポジションの争奪戦が始まる

For our future transformation to "Job-Focused Employment", our new graduate recruitment will now assign a specific job to each recruit.

# 2. Hitachi accelerating its recruitment system to one based on job-focused employment





In the future, new graduates will have to compete on an equal footing with experienced persons and in-house personnel for positions in the company.

For our future transformation to job-focused employment, our new graduate recruitment will now assign a specific job to each recruit.

# 3. ジョブリスト(研究開発部門) (Job Position in R&D)



フォーラム内のみで説明 Only shown in the forum
As for new graduate researchers, we will focus on matching the skills/experiences of applicants to the requirements of each jobs.

# 3. Job position in R&D

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Projection only

フォーラム内のみで説明 Only shown in the forum

As for new graduate researchers, we will focus on matching the skills/experiences of applicants to the requirements of each jobs.

# 4.日立のジョブ型採用(研究開発部門) (Job-focused recruitment in R&D)



フォーラム内のみで説明 Only shown in the forum

In Hitachi R&D has begun integrating "Job-focused recruitment" into its departments. Additionally, they have introduced "advanced job-focused recruitment", in which applicants who excel at more advance criteria will be offered increases in salary

# 4. Job-focused recruitment in R&D

Projection only

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フォーラム内のみで説明 Only shown in the forum

At Hitachi, R&D has begun integrating job-focused recruitment into its departments. Additionally, they have introduced advanced job-focused recruitment in which applicants who excel at more advance criteria will be offered increases in salary.

# 5.Superジョブ型採用の採用基準



(Employment criteria at Advanced Job-focused in Recruitment)

フォーラム内のみで説明 Only shown in the forum

In Hitachi R&D "Advanced Job-focused Recruitment", Offers are based on an applicant's achievement. Achievement is decided by the number of published material in a research field at top conference.

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# 5. Employment criteria in advanced job-focused recruitment



フォーラム内のみで説明 Only shown in the forum

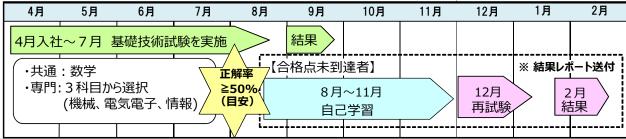
At Hitachi, R&D advanced job-focused recruitment offers are based on an applicant's achievements. Achievements are judged on the number of published materials in a research field at top conferences.

# 6.採用した人財の課題(研究開発部門)

(Issues for new graduates after they join the company)



#### ① 基礎学力の把握(入社後に基礎技術試験を実施)



- ・情報(デジタル)科目では合格率100%を期待しているが1割は不合格(再試験)
- ・入社時点で期待する<u>基礎学力を満たしていないものがいる</u>

[合格率] 17年:96%→18年:83%→19年:89%

#### ②配属後の職場意見(デジタル分野)

大学で情報系を専攻していても、Pythonを使ったり大規模なプログラミング経験がないため、 研究開発だけでなく、外注先へ業務指示ができないなど、採用要件を満たしておらず<u>研究に</u> 支障がでている

#### ③新人教育(デジタル分野)

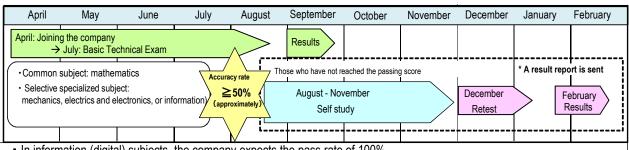
入社時に最低限習得しておくべきITリテラシーの修得が不足しているものに対し、「16講座(35時間)のデジタル教育」を実施し、フォローアップ教育をしている。

On the other hand, some new graduate researchers who do not meet Hitachi's Standard technical requirements will have to undergo extra training programs to boost their technical skills.

# 6. Issues for new graduates after they join the company

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#### (1) Understanding basic academic ability (Basic Technical Exam is given after their employment)



- In information (digital) subjects, the company expects the pass rate of 100%, but 10% of new graduates fail (require re-examination).
- Some of them do not meet the basic academic ability that the company expects at the time of their employment.
   [Pass rate] 2017: 96% → 2018: 83% → 2019: 89%

#### (2) Opinions from workplaces after assignment (digital field)

Some new graduates do not meet the recruitment requirements, which can <u>hinder their research</u>; even if they have majored in information at university, they do not have experience in Python or extensive programming, so they fail not only to fully conduct research and development but also to give business instructions to subcontractors.

#### (3) New employee education (digital field)

The company <u>provides follow-up education</u> with offering 16 courses (35 hours) of digital education for those who do not have enough IT literacy at the time of joining the company.

On the other hand, some new graduate researchers who do not meet Hitachi's standard technical requirements will have to undergo extra training programs to boost their technical skills.

# 7.採用・インターンシップに関する 産学協議会議論 (Discussions on recruitment and internship at industry-academic committee meetings)



2019.1~ 「採用と大学教育の未来に関する産学協議会」設置

座長: 中西宏明日本経団連会長

山口宏樹就職問題懇談会座長

2020.3 中間取りまとめ (10のアクションプラン)

2020.4~ 「採用インターンシップ分科会」にて具体的検討(委員43名)

分科会長: 山本夏樹(日立製作所人事勤労本部長) 土屋恵一郎(日本私立大学団体連合会)

【今後の議論内容(例)】

大学院修士・博士を対象とするジョブ型採用につながる インターンシップの試行的実施

産学にて定期的に採用・インターンシップの変革について具体的 議論が実施されつつある状況

Currently business and academia are discussing transforming the recruitment / internship system in Japan.

#### 7. Discussions on recruitment and internships at industryacademia committee meetings

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January 2019: The Industry-Academia Council on the Future of Recruitment and University Education

was established

Chairs: Hiroaki Nakanishi, Chairman of the Japan Business Federation Hiroki Yamaguchi, Chairman of the Employment Advisory Panel

March 2020: Interim report (10 action plans)

April 2020: Concrete consideration at the Recruitment Internship Subcommittee (43 members)

Chairs of the Subcommittee: Natsuki Yamamoto

(General Manager, Human Capital Division, Hitachi)

Keiichiro Tsuchiya

(Federation of Japanese Private Colleges and Universities

Associations)

[Future discussion (example)]

Trial implementation of internships leading to job-focused recruitment for master's and doctoral students

Concrete discussions regarding recruitment and internship reforms are held regularly in business and academia

Currently business and academia are discussing transforming the recruitment and internship system in Japan.

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Appendix

### 日本における「ジョブ型インターンシップ」の動向 (Trends in Japan's Job-based Internships)

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#### 【政府主導】ジョブ型研究インターンシップ(2022年より導入予定)(※) 【博士後期課程】 ✓ 「ジョブ型採用」を念頭に置いた、博士後期課程の「長期有給インターンシップ」。希望する学生の選択制 (「選択 必修科目」)。博士後期課程3年間の間に1年のインターンシップ期間を設定し、その間に長期インターンシップ (例:概ね2ヶ月以上)を1回以上実施。 なお、博士論文審査終了後の学生、ポストクに対して、同様のインターンシップの取組を取り入れることも可能。 ジョブ型研究インターンシップ この取組では、優秀な学生による質の高いインターンシップを実施することで、**博士課程学生の活躍の場拡大を図る** 【提案内容と今後の進め方】 ため、例えば、以下の取組みを検討。 ● 特別研究員 (DC) の採用期間中でも、長期有給インターンシップが実施可能 ▼ッチング支援機関主催の「学生・企業懇談会」(仮称)を実施 文部科学省高等教育局 (注) 学生・企業懇談会:ジョブ型研究インターンシップを今後行う予定の学生、参画企業が参加するイベント。大学の所在地域毎に開催。学生は自らの研究内容を、企業はジョブ内容等を紹介し、インターン先のマッチング円滑化に責する。 ● ジョブ型研究インターンシップを行う予定の学生に対する研究奨励金 10月 文科省主導で産学連携による 4月 7月 「ジョブ型インターンシップ」スキームを検討 修了

(注:上記イメージは、あくまで参考例。例えば、D2の間に長期インターンシップを行う場合。D1、D3でも設定可能)

# 【日立製作所】ジョブ型インターンシップパイロット試行(2020年10月より導入)

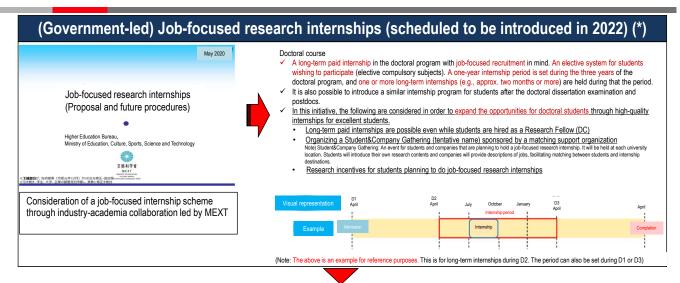
- ・政府の動向も踏まえつつ、技術系博士学生を対象としたジョブ型インターンシップを試行。
- ・「学生」、「大学」、「企業」3つの視点で知見を蓄積し、ジョブ型インターンシップのあり方を 検討していく。(今後、政府にも提言)

Starting in October Hitachi will introduce a "Job-Focused Internship" in alignment with the Japanese government's own initiatives for promoting their "Job-Focused Internship for Researcher".

Appendix

# Trends in Japan's job-based internships

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### (Hitachi) Job-focused internship pilot trial (to be introduced in October 2020)

- Job-focused internship trial for technical doctoral students, considering the government's policy making activities
- Accumulation of knowledge from the perspectives of students, universities, and companies, and examination of ideal job-focused internships (planning to propose to the government in the future)

Starting in October, Hitachi will introduce a job-focused internship in alignment with the Japanese government's own initiatives for promoting their job-focused internships for researchers.

# |学生の質保証に向けたアクションプラン(提案)



(Action plan for student quality assurance)

学び(input)と実践(output)を明確にしたJOB型インターンシップスキームの検討

#### JOB型インターンシップ(1~3ケ月程度)

#### 大学(Input)

社会貢献、キャリア実現に必要な 知識・スキル習得の場所 (Off-JT機能)



企業(Output)

知識、スキルを使って社会貢献、 キャリアを実現する場所 (OJT機能)

#### スキルクレジット(質保証書)発行

【大学】インターンシップ実施を卒業要件(単位認定)とする

【企業】インターン期間中の成果をグレーディング(学生へのJobオファー有り) 【大学&企業】学生にスキルクレジット(例:リーダシップ[A]、課題発見・解決力[B]など)を発行

#### 大学

ブランディング・優秀者応募 即戦力人財の育成

#### 学生

キャリア志向(マインドチューニング) 知識・スキル習得、実践

#### 企業

社会貢献(価値) 人財獲得

中長期的に世界における日本の教育、人財、ビジネスの国際競争力が向上

We suggest credit-certified & job-focused internships, which enables students to gain experiences / skills in a variety of business fields.

We aim to increase Japan's ability to compete on the world stage.

#### Appendix

# Action plan for student quality assurance



Consideration of a job-focused internship scheme clarifying learning (input) and practice (output)

#### Job-focused internship (1 - 3 months)

#### University (Input)

A place to acquire knowledge and skills necessary for social contribution and career building

(Off-the-job training function)



#### Company (Output)

A place to contribute to society and career building using the knowledge and skills (On-the-job training function)

#### Issuance of skill credits (quality assurance)

(University) Inclusion of an internship into graduation requirements (credit recognition) (Company) Grading of the results during the internship (this may lead to job offers to students) (University & company) Providing skill credits (e.g., leadership [A], problem finding/solving ability [B], etc.) to students

#### University

Branding, applications of excellent students, and training of industry-ready human capital

#### Student

Career-oriented (mind tuning), knowledge/skill acquisition, and practice

#### Company

Social contribution (value) and acquisition of human capital

Improvement of international competitiveness in Japanese education, human capital and business in the medium to long term

We suggest credit-certified and job-focused internships, which enable students to gain experiences and skills in a variety of business fields.

We aim to increase Japan's ability to compete on the world stage.

# 学生の質保証に向けたアクションプラン(提案)

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(Action plan for student quality assurance)

#### 【短期戦略】Job型インターンシップ試行

【ケース】日立製作所(研究開発部門)

- ・「Job型採用」を見据え「Job型インターンシップ」をパイロット試行。(2020月10月公募予定)
- ・博士課程(理系)の学生を直接雇用(アルバイト契約)して3ヵ月程度の期間トライアルで受入。
- ・雇用期間中の成果を評価し、採用レベルと評価した学生には卒業後の入社をオファー。



#### 【中長期戦略】産学連合体の構築

・大学、企業が連携し、ジョブ型インターンによる認証制度をスキーム化

#### その他検討事項

- ・Job型インターンスキームは「ハードの整備」、学生のキャリア教育として「ソフトの整備」が必要。 →将来の進路を決める高校のカリキュラムに企業参画によるキャリア教育を入れる等
- ・理系について、企業は学生が保有する専門性に期待しており、Job型インターンとの親和性は高い。 一方、事務系については保有する専門性を確認することが難しいため、工夫が必要。

To realize credit-certified & job-focused internships, career education for students are needed Internships for students with background in humanities are more challenging to design due to the difficulty of evaluating their skills.

Appendix

# Action plan for student quality assurance



#### (Short-term strategy) Job-focused internship trial

(Case) Hitachi (R&D department)

- Job-focused internship pilot trial in anticipation of job-focused recruitment (scheduled to accept applications in October 2020)
- · Doctoral students (science) are directly employed (part-time contract) for a trial period of about 3 months.
- Students whose performance in their part-time employment is evaluated and if they reach the hiring level, they will be offered a job.



#### (Medium- to long-term strategy) Formation of an industry-academia alliance

• Formulation of a certification system through job-focused internships in collaboration between universities and companies

#### Other considerations

- A job-focused internship scheme requires hard infrastructure while soft infrastructure is needed for student career education.
- → Introducing career education, with corporate participation, to a high school curriculum that impacts students' future
- Companies expects the expertise of science students, and job-focused internships will work well for them. On the other hand, it is difficult to check skills of students who are expected to do business/administrative work, so some ingenuity is required.

To realize credit-certified and job-focused internships, career education for students is needed. Internships for students with a background in humanities are more challenging to design due to the difficulty of evaluating their skills.

# 日立の事務系採用選考プロセス



(Hitachi's Selection Process for Business/Administrative employees)

今年度より、事務系も職種別採用がスタートし、「ジョブ型採用」を加速

(1)募集区分

応募区分	主な募集職種	配属	対象
職種別コース	営業、資材調達、経理財務、人事総務、 システムエンジニア(SE)、法務	内々定と同時に応募した 職種に配属が決定	文理
オープンコース	営業、資材調達、経理財務、人事総務、 システムエンジニア(SE)、法務、広報、 企画など	内々定後に面談を通じて 希望をヒアリングし、配属を決定	不問

(2)選考フロー

1 s t		<b>2</b> n d	<b>3</b> r d	<b>&gt;</b> Last
エントリーシート WEBテスト	キャリアデザイン シート(※)	集団面接	個人面接	個人面接
(3)人財要件	※中長期のキャリアフ	プランについて記載		

Aspiration (成長意欲) Agility (機敏性) Strategic Insight (戦略的洞察力)

Collaboration & Influence (コラボレーションと影響力)

Starting this year Hitachi introduced a recruitment system that was based on Professions for students with backgrounds in the humanities. This has allowed Hitachi to transition Into "Job-Focused Recruitment"

#### Appendix

#### Hitachi's selection process for business/administrative employees



From this fiscal year, recruitment by job type has started for business/administrative employees, accelerating job-focused recruitment.

(1) Recruitment classification

Application classification	Main recruitment jobs	Assignment	Target
Job-specific track	Sales, material procurement, accounting and finance, human resources and general affairs, system engineer (SE), legal affairs	Assigned to the job category for which they applied the same time as the early unofficial job offer	Students both in the
Open track	Sales, material procurement, accounting and finance, human resources and general affairs, system engineer (SE), legal affairs, public relations, planning, etc.	Assigned to a job after asking about the individual's desired job during an interview after the early unofficial job offer	humanities and sciences

(2) Selection flow

1st			2nd	>	3rd	$\rangle$	Last	
Submission of entry sheet WEB test	Career design sheet (*)		Group interview		Individual interview		Individual interview	
(3) Human capital requirements			*Describes medium- to long-term career plans					
Aspiration	Agility		Strategic insight Collab			oora	tion & influence	

Starting this year, Hitachi introduced a recruitment system that was based on professions for students with backgrounds in the humanities. This has allowed Hitachi to transition Into job-focused recruitment.

## 日立の事務系採用の課題認識



(Recognition of Issues in Hitachi's business/Administrative Recruitment)

#### 採用担当者の現状認識

- ・学生のコンピテンシー(リーダーシップ・問題解決能力等)の見極めに課題感がある。 学生時代の経験・エピソード等を面談で確認するが、面談者の主観に依存(定性評価)
- ・特に事務系は配属を定めないポテンシャル採用が主であるが、限られた期間で3,000名以上を 選考するため、見極めにかかる負担は大きい

#### 学生の質保証に対する課題

- ・大学での成績や単位だけでは、企業が期待するコンピテンシーを見極める基準としては足りず、 学生が主体的に課題設定し、学んだことや行動したことをクレジットできていない。
- ・今後、大学も、コロナ禍の影響によるリモート環境下では、F2Fでの指導ができないことから、 学生一人ひとりについて人財を見極めることは難しくなってくる。

The recruitment of students with a background in humanities does not have a clear criteria.

It is a very time-consuming process to evaluate the potential capabilities of such students(competency, leadership etc.)

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#### Appendix

# Recognition of issues in Hitachi's business/administrative HITACHI recruitment

#### Recruiters' awareness of the current situation

- There is a sense of challenge in determining student competencies (leadership, problem-solving ability, etc.). Interviewers inquire about students' experience at university, but the evaluation is subjective to interviewers (qualitative evaluation).
- Recruitment for administrative positions is mainly conducted by selecting students with potential ability, without assigning to specific departments. However, the burden of identifying student's potential ability is heavy since the recruiters have to select more than 3.000 people in a limited period of time.

#### Challenges to student quality assurance

- Grades and credits acquired at university do not provide sufficient resources for determining the competencies expected by companies. Grades and credits do not show what students have learned or how they have acted on their own.
- Universities will not be able to provide face-to-face education online due to the effects of COVID-19, which will make it difficult to identify the competencies of each student in the future.

The recruitment of students with a background in humanities does not have a clear criteria.

It is a very time-consuming process to evaluate the potential capabilities of such students (competency, leadership etc.)

# 日立の採用応募区分 (Categories of Hitachi's Employment Applications)



	応募区分		主な募集職種	対象	応募方法
	Business Management (BM系)	職種別 コース	営業、資材調達、経理財務、 システムエンジニア(SE)、 人事総務、法務	文理	
自由応募	事務系職種	オープンコース	営業、資材調達、経理財務、 システムエンジニア(SE)、 人事総務、法務、広報、企画など	不問	日立の 採用HPから
夯	Research & Development (R&D系) 技術系職種		研究開発、設計開発、生産技術、 品質保証、知的財産マネジメント、 システムエンジニア(SE)など	理系	プレエントリー 受付中
学校推薦 技術系職種			研究開発、設計開発、生産技術、 品質保証、知的財産マネジメント、 システムエンジニア(SE)など		
Recr	<mark>ruitment in Hitac</mark>	<mark>hi is based o</mark>	on future professions(such as resea	<mark>rchers</mark>	,

Appendix

engineers ,Etc.)

# Categories of Hitachi's employment applications

HITACHI Inspire the Next

	Application classifi	cation	Main recruitment jobs	Target	Application method
Without Business Management (BM type)	Job-specific track	Sales, material procurement, accounting and finance, system engineer (SE), human resources and general affairs, legal affairs.	Students both in the Humanities and sciences		
Jniversity rec	Administrative positions	Open track	Sales, material procurement, accounting and finance, system engineer (SE), human resources and general affairs, legal affairs, public relations, planning, etc.	the Humanities ences	
Without University recommendation	Research & Development (R&D type) Technical positions		R&D, design development, production technology, quality assurance, intellectual property management, system engineer (SE), etc.	Students in the sciences only	Pre-entries are open on Hitachi's recruitment website
With University recommendation  Technical positions			R&D, design development, production technology, quality assurance, intellectual property management, system engineer (SE), etc.	ciences only	

Recruitment in Hitachi is based on future professions (researchers, engineers, etc.)