



令和2年度大学質保証フォーラム

NIAD-QE Education Quality Assurance Forum 2020

## 高等教育機関からみた質保証の国際連携に関する 意義と課題

Significances and Challenges in Collaboration for Quality Assurance  
from a University's Perspective

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## 東京規約の意義---質保証の国際連携

Significances of Tokyo Convention as International  
Collaboration for Quality Assurance

国際高等教育を促進するプラットフォーム  
Platform for International Higher Education

国際主義に基づく規範の形成：協力と連携  
Creating Norms based on Internationalism:  
Cooperation and Connectivity

新たな学術共同体の創出：国際公益のための高等教育  
Creation of Academic Community and Role of Higher  
Education for International Public Interests

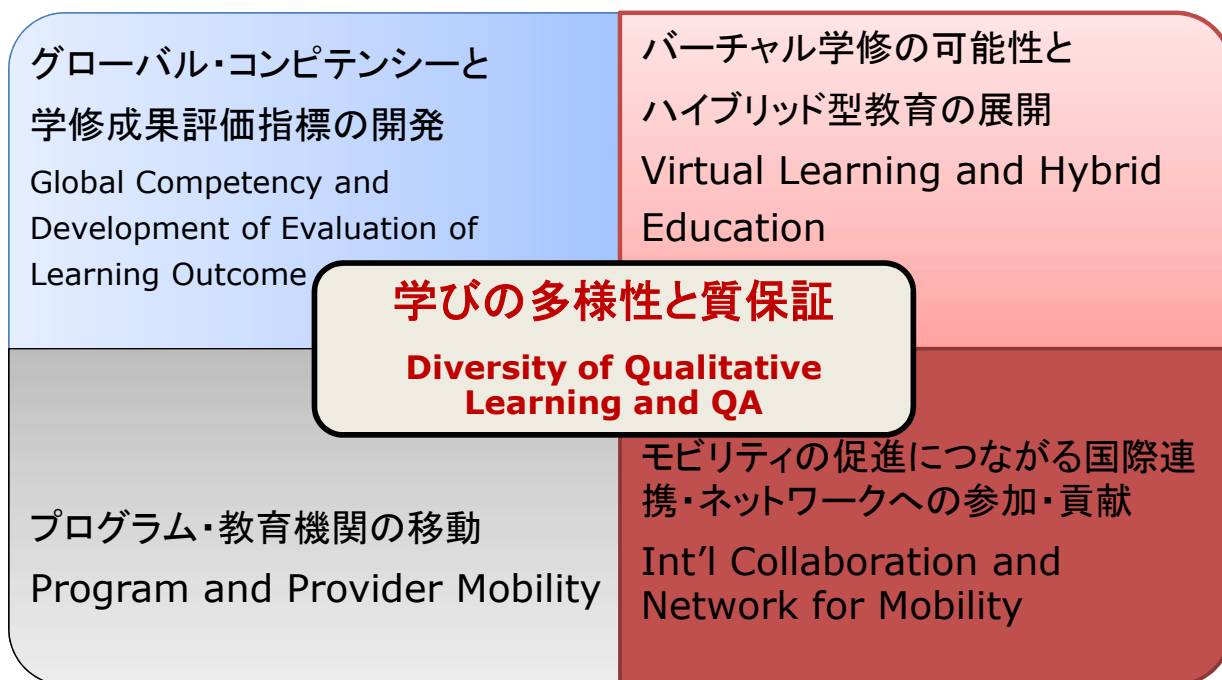
# 大学が直面する「包括的な国際化」のための課題

## University's Challenges for "Comprehensive Internationalization"

<p><b>大学のガバナンスと課題</b> Internal Governance and Issues</p>	<p><b>対外的な変化と質保証の国際連携</b> Mobility Change and International Collaboration for QA</p>
<p><b>1-1. 大学経営</b> University Management          …… 財政問題 finance issues          …… ガバナンス governance</p> <p><b>1-2. 教授学習過程の変化</b> Change of Teaching and Learning Style          …… バーチャル教育 virtual education          …… 内部質保証 internal quality assurance</p> <p><b>1-3. 研究力の重視</b> Importance of Research</p>	<p><b>2-1. 国際移動をめぐる変化</b> Change of International Mobility          …… 留学生・研究者の移動 Students &amp; Faculty's Mobility          …… プログラムとプロバイダーの移動 Program &amp; Provider's Mobility          …… 国境を越える教育 Transnational / Cross-border education</p> <p><b>2-2. 質保証の国際連携</b> International Collaboration for QA          …… 国際的な質保証の枠組みとネットワーク Qualification Framework and Network</p>

# 「学びの多様性」実現のための方向性

## To realize "Diversified and Qualitative Learning"



# 「学びの多様性」実現のための質保証をめぐる課題 Challenges on Quality Assurance to realize "Diversified and Qualitative Learning"

## 1. 質保証の国際連携と大学の内部質保証

Difference between Int'l Collaboration for QA and Internal QA

## 2. 国際連携による基準と各国の基準の差異

Difference between International and National Standards

## 3. 国際連携に関する情報収集・把握の必要性

Necessity of information and Understanding of Int'l Collaboration for QA

## 4. 国家学位資格枠組(NQF)の検討

National Qualification Framework

## 5. 電子資格認証等の新たな動向への模索

Exploring Possibilities of Electronic Qualification Authentication

## 多様な学びの実践例: 上智大学のCOILの事例

### Collaborative Online International Learning at Sophia (2020, spring)

#### Nursing



Title: International Health Nursing  
Partners : Marquette University  
Contents : A synchronous lecture on "economic disparity and health disparity". Comparative studies on COVID-19 situations in US and Brazil to assess how social gaps and medical systems interplay in times of COVID-19.

#### Global Studies



Title: International Cooperation Seminar  
Partners : Vassar College  
Contents : Theme: refugee support in the two countries.  
1. Video presentation on educational programs and students initiatives at Vassar. Followed by discussion.  
2. Presentation by Sophia students about actions by the student group "Sophia Refugee Support Group".

#### Global Studies



Title: Basics of Southeast Asian Studies  
Partners : University of San Francisco  
Contents : A synchronous lecture on Buddhism and its history in South East Asia

#### Center for Global Education & Discovery



Title: Study Abroad Preparation Course  
Partners : Seattle University  
Contents : COIL implemented in multiple sessions:  
1. Video exchange about in-person and online communication styles. Asynchronous discussions using an online system.  
2. Online Q&A sessions among students.  
3. Synchronous group discussions

#### Graduate Program of Global Studies



Title: Southeast Asian Religion & Culture  
Partners : University of San Francisco  
Contents : A discussion session based on the lecture on the same topic as above.

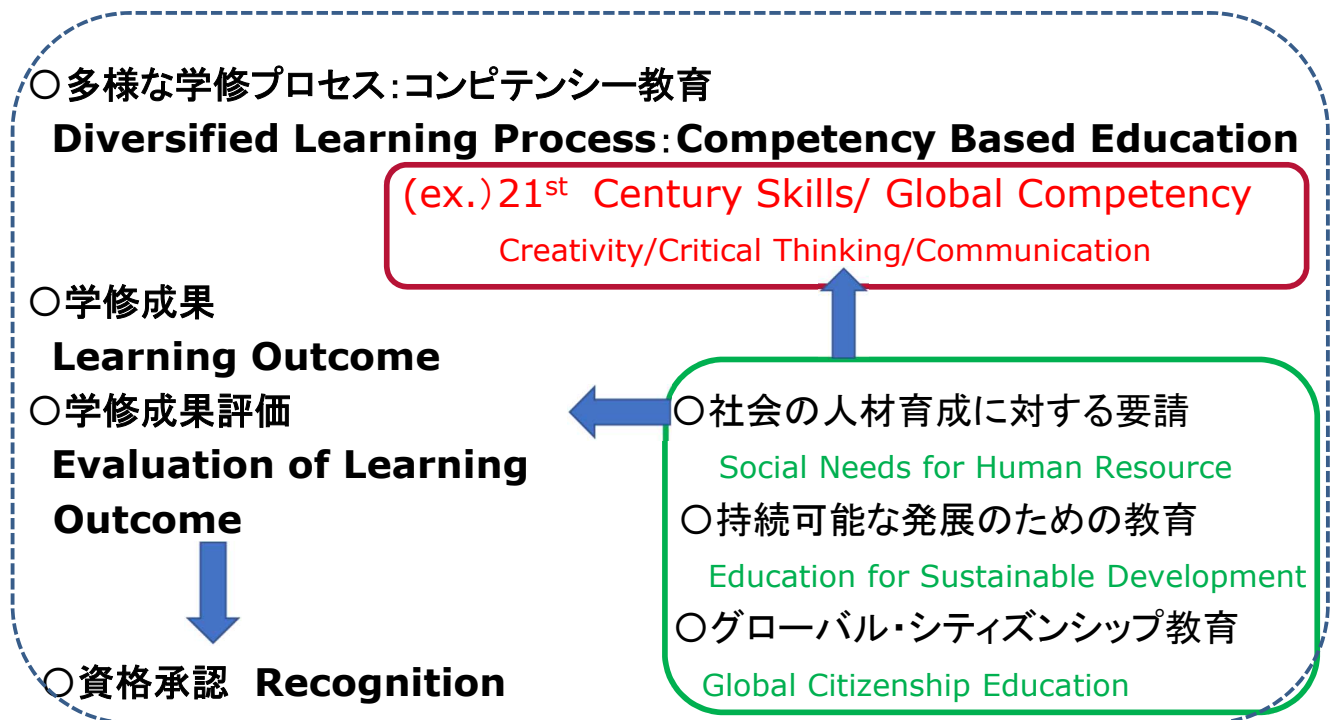
#### Center for Global Education & Discovery



Title: International Higher Education  
Partners :  
• Malaysia-Japan International Institute of Technology  
• Egypt-Japan University of Science and Technology  
Contents : Synchronous sessions to compare higher education systems and student lives with students in Malaysia as well as Egypt.

# 学修成果と評価の重要性と資格承認

## Recognition of Credits and Qualification based on Learning Outcome and Evaluation



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