

Decision of Institutional Thematic Assessment

The attainment level of the goals of the National Institute of Technology, Oyama College is satisfactory in the area of Institutional Thematic Assessment, Theme A: Research Activities.

The review committee has identified the following best practices in the area of Institutional Thematic Assessment A:

- 1) The College has been participating in the Gears of Education and Advanced Resources of the Human Resource Developments for Future Technologies in Society 5.0 as a cooperating school in the material field since 2020. To promote this project's planning, operation, and development, the Oyama College K-CIRCUIT Promotion Committee was established, and the College of Technology's network-assisted industry-academia-government collaborative research team, K-Team, was launched. Efforts to further promote research, realize the social implementation of research results, and foster new material development innovators have achieved successful outcomes such as publishing papers and implementing joint research.

The attainment level of the goals of the National Institute of Technology, Oyama College is satisfactory in the area of Institutional Thematic Assessment, Theme B: Community Outreach.

The review committee has identified the following best practices in the area of Institutional Thematic Assessment B:

- 1) The College won the science course selection support program for female junior and senior high school students, a project of the Japan Science and Technology Agency in 2020. As significant efforts, it held career lectures at local facilities and junior high schools, created a booklet introducing female engineers in the area, and opened a website dedicated to this project. A pamphlet introducing female role models *MINERVA* was made and distributed to junior high schools in Oyama City and Tochigi City. According to the results of the questionnaire administered in 2020, 87.3% of the students answered that they were interested in the science and engineering profession.

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