

Decision of Institutional Certified Evaluation and Accreditation

Kobe City College of Technology complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by the National Institution for Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE). It fulfills all requirements defined as Priority Evaluation Items in Viewpoint 1-1.

The best practices identified by the review committee include the following:

- 1) As educational methods for fostering creativity and practical skills, the College offers an engineer education program for the growth industry, problem-based learning (PBL) lessons, and a 40-year-old Kobe City College of Technology English presentation contest. These initiatives have achieved successful outcomes, such as winning awards in off-campus competitions.
- 2) The employment rate (the number of students employed divided by those seeking post-graduation employment) for the associate and diploma courses is extremely high, with graduates employed in the manufacturing and other industries suitable for engineers that the College hopes to produce. The rate of students advancing to higher education (the number of students advancing to higher education divided by those wishing to do so) for the associate and diploma courses is also extremely high, with graduates advancing to the diploma courses at the colleges of technology, faculties of engineering, or graduate schools related to their associate and diploma courses.

Areas for improvement identified by the review committee include the following:

- 1) The content of preparatory study for the subjects that require self-study is not described in the syllabus (Viewpoint 5-2 (2)).

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