

Decision of Institutional Certified Evaluation and Accreditation

Kindai University Technical College complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by the National Institution for Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE). It fulfills all requirements defined as Priority Evaluation Items in Viewpoint 1-1.

The best practices identified by the review committee include the following:

- 1) The *Creative Engineering Seminar* is offered for fourth graders as an educational method for fostering creativity. The students also participate in KOSEN Design Competitions as a part of their graduation thesis work in the Urban Environment Course. The regional revitalization plan that uses the attractiveness of the remaining waterways in the old city of Nabari City has won the Jury's Special Award in the creative design category of the 2020 KOSEN Design Competition. In the elective course *New Industrial Materials* for the 5th year of the Mechanical Systems Course, faculty members belonging to the Faculty of Science and Engineering of Kindai University give lectures, including research cases and results.
- 2) The employment rate (the number of students employed divided by those seeking post-graduation employment) for the associate and diploma courses is extremely high, with graduates employed in the manufacturing and other industries suitable for engineers that the College hopes to produce. The rate of students advancing to higher education (the number of students advancing to higher education divided by those wishing to do so) for the associate and diploma courses is also extremely high, with graduates advancing to the diploma courses at the colleges of technology, faculties of engineering, or graduate schools related to their associate and diploma courses.

Areas for improvement identified by the review committee include the following:

- 1) Regarding the problems that *the same exam questions have been asked for multiple years in some classes in the associate course*, which was pointed out among improvements required in the previous Institutional Certified Evaluation and Accreditation, the efforts to check the exam questions are not sufficient (Viewpoint 1-1-(4)).

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