

## Decision of Institutional Certified Evaluation and Accreditation

The National Institute of Technology, Hakodate College complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by the National Institution for Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE). It fulfills all requirements defined as Priority Evaluation Items in Viewpoint 1-1.

The best practices identified by the review committee include the following:

- 1) The College took the lead in considering the following items as a representative school of *Quality Assurance by Learning Outcome Evaluation for Achievement Goals by Field* of the Ministry of Education, Culture, Sports, Science and Technology's inter-university collaborative education program in cooperation with Sendai, Ibaraki, Nagano, Suzuka, Toba, and Kochi Colleges of Technology for five years from 2012 to 2016: computer-based testing (CBT) for model core curriculum, utilization of rubric evaluation for experimental training and generic skills, web-based syllabus, introduction and utilization of learning management system (LMS), active learning, information and communication technology (ICT) utilization education, distance learning, teaching materials shared system, and career support system. The College designed and constructed a quality assurance system for education after the model core curriculum was formulated, and its operation method. The quality assurance system for education is currently used by all National Colleges of Technology.
- 2) The employment rate (the number of students employed divided by those seeking post-graduation employment) for the associate and diploma courses is extremely high, with graduates employed in the manufacturing and other industries suitable for engineers that the College hopes to produce. The rate of students advancing to higher education (the number of students advancing to higher education divided by those wishing to do so) for the associate and diploma courses is also extremely high, with graduates advancing to the diploma courses at the colleges of technology, faculties of engineering, or graduate schools related to their associate and diploma courses.

Areas for improvement identified by the review committee include the following:

- 1) The self-assessment and its publication were not done according to the National Institute of Technology, Hakodate College Self-Assessment Regulations Article 8 (Viewpoint 1-1-(2)).
- 2) The self-assessment has not been conducted based on the opinions of current students, verification by the external experts, and the institutional certified evaluation and accreditation (Viewpoint 1-1-(3)).
- 3) The educational abilities and activity performance of teachers other than part-time teachers are not evaluated by the principal or a person entrusted by the principal (Viewpoint 2-3-(1)).

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