

Decision of Institutional Certified Evaluation and Accreditation

The National Institute of Technology, Ube College complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by the National Institution for Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE). It fulfills all requirements defined as Priority Evaluation Items in Viewpoint 1-1.

The best practices identified by the review committee include the following:

- 1) The College has signed academic exchange agreements with National United University (Taiwan), Wenzao Ursuline University of Languages (Taiwan), Yeungjin University (South Korea), and Nanyang Polytechnic (Singapore) since 2014 to advance exchange activities. The College is promoting global activities, for example, launching a Global Meister system in 2017 that presents certificates based on rubric evaluations to students who participate in overseas training, language programs, and planning and managing international exchange activities. The College also supports public relations activities led by staff members of the Office for Student Exchange and students with overseas training experience, with these efforts steadily producing successful outcomes. The number of students participating in overseas training has grown significantly since 2016, reaching 105 in 2018, and above all, students attending the above four partner universities account for over half of the College's study abroad students. Questionnaires conducted before and after students participated in overseas training show that the training has helped them improve their awareness and understanding of different cultures, interactions with foreigners, problem-solving skills, and other aspects.
- 2) The employment rate (the number of students employed divided by the number of students seeking post-graduation employment) for the associate and diploma courses is extremely high, with graduates employed in the manufacturing and other industries suitable for engineers the College hopes to produce. The rate of students advancing to higher education (the number of students advancing to higher education divided by the number of students wishing to do so) for the regular and advanced courses is also extremely high, with graduates advancing to the diploma courses at the colleges of technology, faculties of engineering, or graduate schools related to their associate and diploma courses.

Areas for improvement identified by the review committee include the following:

- 1) The results of self-assessment conducted based on the criteria and items set by the College are not released (Viewpoint 1-1-(2)).

The College's response to the coronavirus pandemic:

NIAD-QE asked the College to report its response to the coronavirus pandemic, as the spread of infections has affected educational activities in unprecedented ways since the beginning of the 2020 school year. Consequently, it was confirmed that the College is dealing with the situation as mentioned in the appendix.

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