

Decision of Institutional Certified Evaluation and Accreditation

The National Institute of Technology, Tsuruoka College complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by the National Institution for Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE). It fulfills all requirements defined as Priority Evaluation Items in Viewpoint 1-1.

The best practices identified by the review committee include the following:

- 1) As educational methods for fostering creativity and practical skills, the College offers various programs such as “Internship,” “CO-OP education,” which is an advanced internship program designed based on mutual feedback between companies and the College, and “Integrated Engineering I-IV,” which are project-based learning (PBL) courses attended by students in different years. These initiatives have led to notable achievements that include awards at off-campus contests and presentations at academic conferences.
- 2) The employment rate (the number of students employed divided by the number of students seeking post-graduation employment) for the associate and diploma courses is extremely high, with graduates employed in the manufacturing and other industries suitable for engineers the College hopes to produce. The rate of students advancing to higher education (the number of students advancing to higher education divided by the number of students wishing to do so) for the regular and advanced courses is also extremely high, with graduates advancing to the diploma courses at the colleges of technology, faculties of engineering, or graduate schools related to their associate and diploma courses.

Areas for improvement identified by the review committee include the following:

- 1) It cannot be confirmed that the "return of exam paper" and "check that the same exam questions are not repeated over multiple years" are performed, other than by conducting questionnaire surveys of course instructors (Viewpoint 8-1-(5)).

The College’s response to the coronavirus pandemic:

NIAD-QE asked the College to report its response to the coronavirus pandemic, as the spread of infections has affected educational activities in unprecedented ways since the beginning of the 2020 school year. Consequently, it was confirmed that the College is dealing with the situation as mentioned in the appendix.

NIAD-QE has translated this document with consent from the College for the readers’ information only.