

Decision of Institutional Certified Evaluation and Accreditation

The National Institute of Technology, Toba College complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by the National Institution for Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE). It fulfills all requirements defined as Priority Evaluation Items in Viewpoint 1-1.

The best practices identified by the review committee include the following:

- 1) The Office for Promotion of Career Education provides students with overall support for career education by formulating curricula for first- and second-year students to learn cross-disciplinary basic social skills, and for third-year students and higher to acquire useful work skills utilizing the characteristics of each department. The College has also introduced a career support system to offer students information on employment and further education. These efforts have resulted in achieving an employment rate of 99.6 percent and 96.5 percent in advancement to higher education between fiscal 2015 and 2019.
- 2) The employment rate (the number of students employed divided by the number of students seeking post-graduation employment) for the associate and diploma courses is extremely high, with graduates employed in the manufacturing and other industries suitable for engineers the College hopes to produce. The rate of students advancing to higher education (the number of students advancing to higher education divided by the number of students wishing to do so) for the regular and advanced courses is also extremely high, with graduates advancing to the diploma courses at the colleges of technology, faculties of engineering, or graduate schools related to their associate and diploma courses.

Areas for improvement identified by the review committee include the following:

- 1) It cannot be said that the teacher evaluation system is sufficiently developed, or that teacher evaluation is appropriately conducted (Viewpoint 2-3-(1)).

The College's response to the coronavirus pandemic:

NIAD-QE asked the College to report its response to the coronavirus pandemic, as the spread of infections has affected educational activities in unprecedented ways since the beginning of the 2020 school year. Consequently, it was confirmed that the College is taking certain measures to prevent infections.

NIAD-QE has translated this document with consent from the College for the readers' information only.