

Decision of Institutional Certified Evaluation and Accreditation

The National Institute of Technology, Matsue College complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by the National Institution for Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE). It fulfills all requirements defined as Priority Evaluation Items in Viewpoint 1-1.

The best practices identified by the review committee include the following:

- 1) The College's academic affairs information system has been developed, operated, upgraded with additional functions, and maintained by technical support staff members of the Support Center for Practical Education since its introduction in 2007. The system remains in full use in 2020, demonstrating the effectiveness of education and learning support provided by the Support Center for Practical Education.
- 2) The employment rate (the number of students employed divided by the number of students seeking post-graduation employment) for the associate and diploma courses is extremely high, with graduates employed in the manufacturing and other industries suitable for engineers the College hopes to produce. The rate of students advancing to higher education (the number of students advancing to higher education divided by the number of students wishing to do so) for the regular and advanced courses is also extremely high, with graduates advancing to the diploma courses at the colleges of technology, faculties of engineering, or graduate schools related to their associate and diploma courses.

Areas for improvement identified by the review committee include the following:

- 1) The College's curriculum policies for the associate and diploma courses do not fully specify the educational methods to be implemented. Besides, the relationship between the ability stipulated in the diploma policy and the curriculum policy is unclear, and its consistency cannot be fully confirmed (Viewpoint 1-2-(2), 1-2-(5)).
- 2) In the 2020 academic ability selection, a part of the selection was not conducted according to the admissions selection procedure (Viewpoint 8-2-(1)).
- 3) It cannot be said that the College's efforts to verify whether the College accepts students following the admission policy are sufficient (Viewpoint 8-2-(2)).

The College's response to the coronavirus pandemic:

NIAD-QE asked the College to report its response to the coronavirus pandemic, as the spread of infections has affected educational activities in unprecedented ways since the beginning of the 2020 school year. Consequently, it was confirmed that the College is dealing with the situation as mentioned in the appendix.

NIAD-QE has translated this document with consent from the College for the readers' information only.