

Decision of Institutional Certified Evaluation and Accreditation

The National Institute of Technology, Maizuru College complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by the National Institution for Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE). It fulfills all requirements defined as Priority Evaluation Items in Viewpoint 1-1.

The best practices identified by the review committee include the following:

- 1) The College has established a study support committee and a study support office to support students with study difficulties due to disabilities or other conditions while employing a Special Educational Needs Specialist-Supervisor (with only 398 people holding this qualification nationwide) as a specially appointed professor to support their studies.
- 2) The College is actively working to cultivate human resources who can lead the community in cooperating with local companies and organizations. For example, as part of the Program for Promoting Regional Revitalization by Universities as Centers of Community (COC+), the College invites private-sector engineers to offer advice in the “Creative Design Project” course for fourth-year students.
- 3) The employment rate (the number of students employed divided by the number of students seeking post-graduation employment) for the associate and diploma courses is extremely high, with graduates employed in the manufacturing and other industries suitable for engineers the College hopes to produce. The rate of students advancing to higher education (the number of students advancing to higher education divided by the number of students wishing to do so) for the regular and advanced courses is also extremely high, with graduates advancing to the diploma courses at the colleges of technology, faculties of engineering, or graduate schools related to their associate and diploma courses.

Areas for improvement identified by the review committee include the following:

- 1) The College clarifies and disseminates its graduation criteria to students through their homeroom teachers. However, it cannot be said that the College’s efforts to grasp and confirm the students’ cognitive status are sufficient (Viewpoint 5-3-(2)).

The College’s response to the coronavirus pandemic:

NIAD-QE asked the College to report its response to the coronavirus pandemic, as the spread of infections has affected educational activities in unprecedented ways since the beginning of the 2020 school year. Consequently, it was confirmed that the College is dealing with the situation as mentioned in the appendix.

NIAD-QE has translated this document with consent from the College for the readers’ information only.