

## Decision of Institutional Certified Evaluation and Accreditation

The National Institute of Technology, Kure College complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by the National Institution for Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE). It fulfills all requirements defined as Priority Evaluation Items in Viewpoint 1-1.

The best practices identified by the review committee include the following:

- 1) The College offers career guidance by introducing a five-year systematic career education plan called “SAPAR,” which stands for search (S) and self-analysis (SA) in the first and the second years, plan (P) in the third year, action (A) in the fourth year, and realization (R) in the fifth year. The College disseminates the information to students through the e-learning Moodle platform. According to a questionnaire conducted at the time of graduation, 80.8 percent of the respondents said they were “satisfied” or “somewhat satisfied” with the College’s career education, and 94.9 percent responded they were “satisfied” or “somewhat satisfied” with their career path after graduation.
- 2) As educational methods for fostering creativity, the College offers the “Incubation Work” course to the first- to fifth-year students in which students from different departments and college years form teams and work on self-set tasks, with the aim of discovering and solving regional challenges. A research conducted in “Incubation Work” received the Geographic Information Systems Association Award.
- 3) The employment rate (the number of students employed divided by the number of students seeking post-graduation employment) for the associate and diploma courses is extremely high, with graduates employed in the manufacturing and other industries suitable for engineers the College hopes to produce. The rate of students advancing to higher education (the number of students advancing to higher education divided by the number of students wishing to do so) for the regular and advanced courses is also extremely high, with graduates advancing to the diploma courses at the colleges of technology, faculties of engineering, or graduate schools related to their associate and diploma courses.

The College’s response to the coronavirus pandemic:

NIAD-QE asked the College to report its response to the coronavirus pandemic, as the spread of infections has affected educational activities in unprecedented ways since the beginning of the 2020 school year. Consequently, it was confirmed that the College is dealing with the situation as mentioned in the appendix.

NIAD-QE has translated this document with consent from the College for the readers’ information only.