

Decision of Institutional Certified Evaluation and Accreditation

The National Institute of Technology, Kitakyushu College complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by the National Institution for Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE). It fulfills all requirements defined as Priority Evaluation Items in Viewpoint 1-1.

The best practices identified by the review committee include the following:

- 1) The College has established the Career Support Office to play a key role in career support activities, such as appointing corporate engineers as educational supporters who work effectively on various tasks that include soliciting companies for the College's extramural on-the-job training (especially long-term internships) programs, arranging training plans, and supporting participating students.
- 2) As educational methods for fostering creativity, the College has introduced project-based learning (PBL) lessons to all courses in the Department of Creative Engineering. These initiatives have led to numerous achievements that include winning the 2017 KOSEN Robot Contest (Robocon).
- 3) The employment rate (the number of students employed divided by the number of students seeking post-graduation employment) for the associate and diploma courses is extremely high, with graduates employed in the manufacturing and other industries suitable for engineers the College hopes to produce. The rate of students advancing to higher education (the number of students advancing to higher education divided by the number of students wishing to do so) for the regular and advanced courses is also extremely high, with graduates advancing to the diploma courses at the colleges of technology, faculties of engineering, or graduate schools related to their associate and diploma courses.

Areas for improvement identified by the review committee include the following:

- 1) Self-assessment is not implemented and released in accordance with the "Appendix to the Basic Policy on Self-Assessment of the National Institute of Technology, Kitakyushu College" (Viewpoint 1-1-(2)).
- 2) The review committee is unable to confirm whether the College gathers opinions from its staff members among all school members (Viewpoint 1-1-(3)).
- 3) The College's curriculum policies for the associate and diploma courses do not specify how to evaluate the learning outcomes (Viewpoint 1-2-(2), 1-2-(5)).
- 4) The College's efforts to examine whether students are accepted in accordance with its admission policy are insufficient (Viewpoint 6-1-(1), 8-2-(1)).

The College's response to the coronavirus pandemic:

NIAD-QE asked the College to report its response to the coronavirus pandemic, as the spread of infections has

affected educational activities in unprecedented ways since the beginning of the 2020 school year. Consequently, it was confirmed that the College is dealing with the situation as mentioned in the appendix.

NIAD-QE has translated this document with consent from the College for the readers' information only.