

Decision of Institutional Thematic Assessment

The attainment level of the goals of the National Institute of Technology, Kisarazu College is satisfactory in the area of Institutional Thematic Assessment, Theme A: Research Activities.

The review committee has identified the following best practices in the area of Institutional Thematic Assessment A:

- 1) The College has held the International Workshop on Effective Engineering Education (IWEEE) annually since 2015, with students, faculty, and staff members invited from overseas. During the workshop, engineering educators and technical researchers meet to exchange information on the current status and challenges of engineering education, while students take the initiative in organizing poster sessions and other events for overseas participants to enhance their research outcomes and communication skills. The IWEEE provides an excellent educational opportunity for both the participating students and the College's students, who have expressed positive reactions, including sharing their ideas through interactions, learning valuable lessons, and realizing the importance of English study.

The attainment level of the goals of the National Institute of Technology, Kisarazu College is satisfactory in the area of Institutional Thematic Assessment, Theme B: Community Outreach.

The review committee has identified the following best practices in the area of Institutional Thematic Assessment B:

- 1) The College and Kisarazu City have jointly held the public participation workshop "Minamachi Book Festival" as an initiative of the Program for Promoting Regional Revitalization by Universities as Centers of Community (COC+), for which the College has been selected since 2015. The College invites speakers based on a theme, and students organize hands-on events every year. In 2019, about 40 teachers, students, and local citizens participated, and many of them reported in the questionnaire that they enjoyed it.

The National Institution for Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE) has translated this document with consent from the College for the readers' information only.