National Institute of Technology, Gifu College

Decision of Institutional Certified Evaluation and Accreditation

The National Institute of Technology, Gifu College complies with the Standards for the Establishment of Colleges of Technology and other relevant laws and regulations and meets the Standards for Evaluation and Accreditation of Colleges of Technology set by the National Institution for Academic Degrees and Quality Enhancement of Higher Education (NIAD-QE). It fulfills all requirements defined as Priority Evaluation Items in Viewpoint 1-1.

The best practices identified by the review committee include the following:

1) As educational methods for fostering creativity, the College offers specialized educational programs that incorporate project-based learning (PBL) lessons and other approaches. These initiatives have enabled students to demonstrate remarkable creativity and produced successful outcomes, such as the Department of Architecture winning the Excellence Award at the 2017 KOSEN Design Competition (Pre-Dezacon category) and the Department of Civil Engineering receiving the Special Jury Award at the 2018 KOSEN Design Competition (Creative Design category).

2) The employment rate (the number of students employed divided by the number of students seeking post-graduation employment) for the associate and diploma courses is extremely high, with graduates employed in the manufacturing and other industries suitable for engineers the College hopes to produce. The rate of students advancing to higher education (the number of students advancing to higher education divided by the number of students wishing to do so) for the regular and advanced courses is also extremely high, with graduates advancing to the diploma courses at the colleges of technology, faculties of engineering, or graduate schools related to their associate and diploma courses.

Areas for improvement identified by the review committee include the following:

1) Self-assessment resulting from verification by external experts has not been undertaken following the regulatory documents (Viewpoint 1-1-(3)).

2) The number of general subject teachers does not meet the requirements of the Standards for the Establishment of Colleges of Technology (Viewpoint 2-2-(1)).

The College's response to the coronavirus pandemic:

NIAD-QE asked the College to report its response to the coronavirus pandemic, as the spread of infections has affected educational activities in unprecedented ways since the beginning of the 2020 school year. Consequently, it was confirmed that the College is dealing with the situation as mentioned in the appendix.

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